Notes on Evaluations – Brandon Conley

- For all handwritten evaluations I have typed a summary page with calculated averages for numerical responses and typed copies of student comments, for the sake of legibility and brevity. However, scans of the original handwritten versions can be accessed at https://www.dropbox.com/sh/h53kzbun5taf48y/AAC7_fwq_up2TDacCDCweYz7a?dl=0

- For typed copies of student comments, I have refrained from editing student grammar, punctuation, etc. with the exception of inserting periods or commas at points where students have separated comments using space or line breaks on the written page. In only one instance, I have inserted question marks where I found the student's handwriting illegible.

- Courses are listed in reverse chronological order as follows:
  1. **Critical Thinking About Moral Problems**
     Virginia Commonwealth University: Fall 2018
  2. **Normative Ethics**
     Virginia Commonwealth University: Fall 2018
  3. **Introduction to Philosophy**
     The College of New Jersey: Spring 2018
  4. **Environmental Ethics**
     The College of New Jersey: Spring 2018
  5. **Introduction to Logic**
     The College of New Jersey: Spring 2018
  6. **Contemporary Moral Issues:** (3 sections)
     The College of New Jersey: Fall 2017
  7. **(General Studies Writing Seminar) Studies in Philosophy, Theory, and Abstract Thinking – Biology, Gender, and Objectivity**:
     Lehman College: Fall 2017
  8. **Justice and Society:**
     Lehman College: Fall 2017
  9. **(First-year Writing Seminar) Philosophy in Practice: Conservation Ethics:**
     Cornell University: Spring 2017
  10. **(First-year Writing Seminar) Philosophy in Practice: Biology, Gender, and Objectivity:**
      Cornell University: Spring 2016
  11. **(First-year Writing Seminar) Philosophy in Practice: Biology, Gender, and Objectivity:**
      Cornell University: Fall 2015
  12. **Modern Philosophy:** (As a T.A. under Derk Pereboom)
      Cornell University: Spring 2014
  13. **Introduction to Philosophy:** (As a T.A. under Karen Bennett)
      Cornell University: Fall 2013
  14. **Modern Philosophy:** (As a T.A. under Derk Pereboom)
      Cornell University: Spring 2013

Course Evaluation Report for PHIL 201-904 CRIT THINKING ABOUT MORAL PROB (Brandon Conley)

Subject Details	
Term	Fall 2018
CRN	25953

Creation Date: **Wed, Jan 02, 2019**

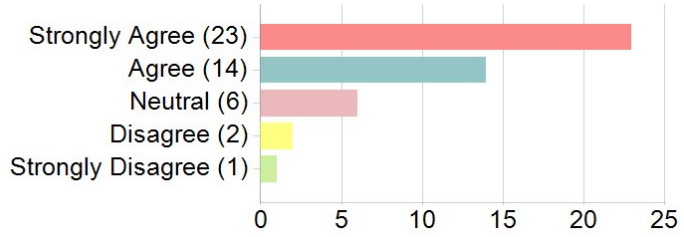
Response Rate

Raters	Students
Responded	47
Invited	104
Response Ratio	45.2%

Questions about instructor (Brandon Conley)

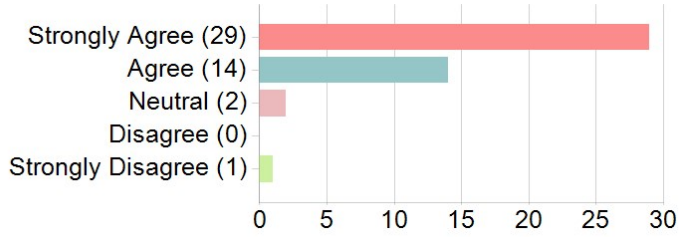
Overall	Value
Mean	4.52
Standard Deviation	0.83

1. The instructor's classroom sessions stimulated my interest in the subject.



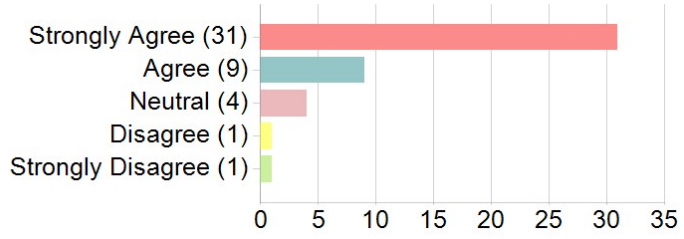
Options	Score	Count	Percentage
Strongly Agree	5	23	50.0%
Agree	4	14	30.4%
Neutral	3	6	13.0%
Disagree	2	2	4.3%
Strongly Disagree	1	1	2.2%
Statistics			Value
Mean			4.22
Standard Deviation			0.99

2. The instructor was well prepared for each class.



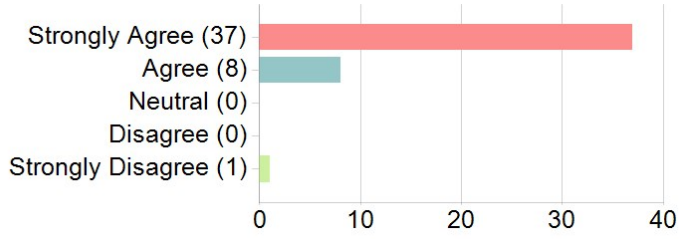
Options	Score	Count	Percentage
Strongly Agree	5	29	63.0%
Agree	4	14	30.4%
Neutral	3	2	4.3%
Disagree	2	0	0.0%
Strongly Disagree	1	1	2.2%
Statistics			Value
Mean			4.52
Standard Deviation			0.78

3. The instructor expressed ideas clearly.



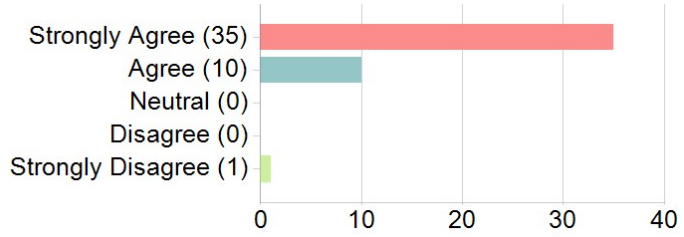
Options	Score	Count	Percentage
Strongly Agree	5	31	67.4%
Agree	4	9	19.6%
Neutral	3	4	8.7%
Disagree	2	1	2.2%
Strongly Disagree	1	1	2.2%
Statistics			Value
Mean			4.48
Standard Deviation			0.91

4. The instructor encouraged students to feel free to ask questions.



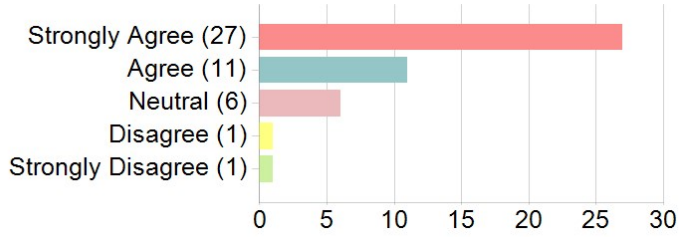
Options	Score	Count	Percentage
Strongly Agree	5	37	80.4%
Agree	4	8	17.4%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	1	2.2%
Statistics			Value
Mean			4.74
Standard Deviation			0.68

5. The instructor carefully answered questions raised by students.



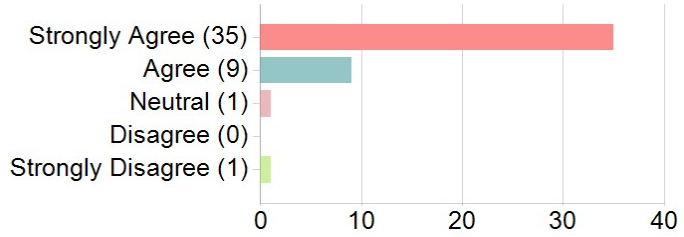
Options	Score	Count	Percentage
Strongly Agree	5	35	76.1%
Agree	4	10	21.7%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.70
Standard Deviation			0.70

6. I received useful feedback from the instructor regarding my work in this course.



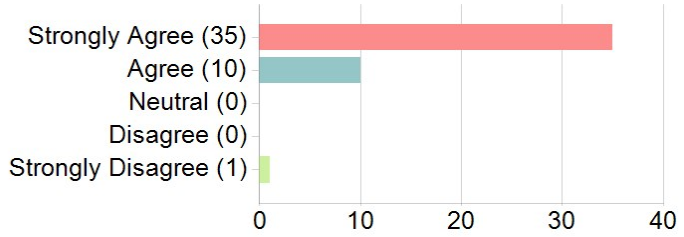
Options	Score	Count	Percentage
Strongly Agree	5	27	58.7%
Agree	4	11	23.9%
Neutral	3	6	13.0%
Disagree	2	1	2.2%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.35
Standard Deviation			0.95

7. The instructor treated students with respect.



Options	Score	Count	Percentage
Strongly Agree	5	35	76.1%
Agree	4	9	19.6%
Neutral	3	1	2.2%
Disagree	2	0	0.0%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.67
Standard Deviation			0.73

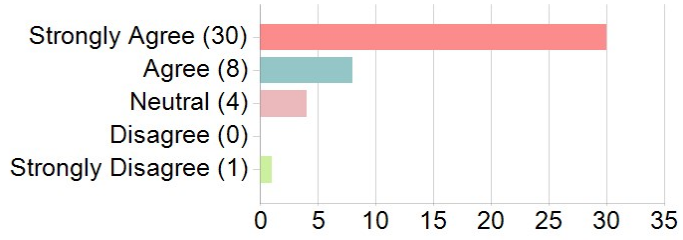
8. The instructor seemed genuinely interested in what they were teaching.



Options	Score	Count	Percentage
Strongly Agree	5	35	76.1%
Agree	4	10	21.7%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.70
Standard Deviation			0.70

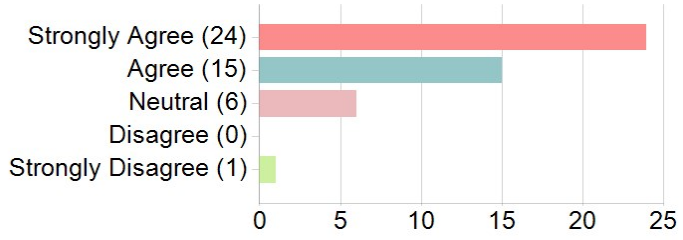
Questions about instructor (Brandon Conley) (continued)

9. The instructor was readily available for consultation with students during office hours or by appointment.



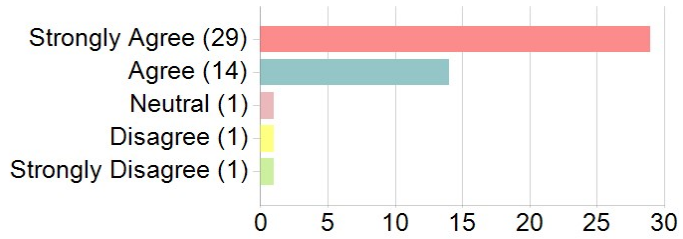
Options	Score	Count	Percentage
Strongly Agree	5	30	69.8%
Agree	4	8	18.6%
Neutral	3	4	9.3%
Disagree	2	0	0.0%
Strongly Disagree	1	1	2.3%
Statistics			**Value**
Mean			4.53
Standard Deviation			0.85

10. The instructor demonstrated applications of course material beyond the classroom.



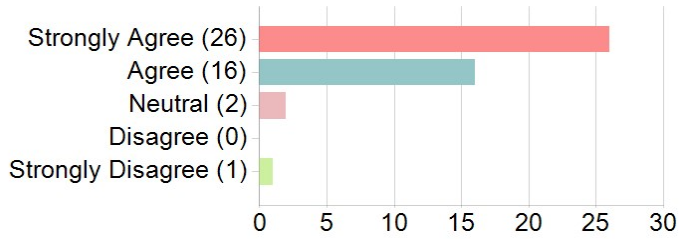
Options	Score	Count	Percentage
Strongly Agree	5	24	52.2%
Agree	4	15	32.6%
Neutral	3	6	13.0%
Disagree	2	0	0.0%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.33
Standard Deviation			0.87

11. The instructor used online tools to improve learning in the course.



Options	Score	Count	Percentage
Strongly Agree	5	29	63.0%
Agree	4	14	30.4%
Neutral	3	1	2.2%
Disagree	2	1	2.2%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.50
Standard Deviation			0.84

12. The instructor used online learning tools to improve teaching in the course.

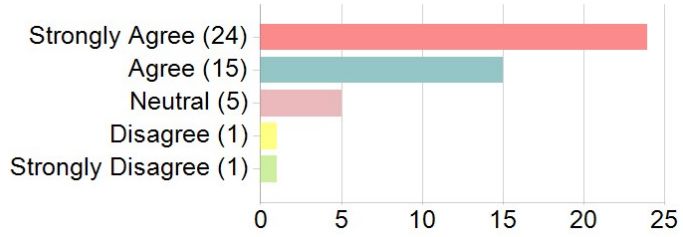


Options	Score	Count	Percentage
Strongly Agree	5	26	57.8%
Agree	4	16	35.6%
Neutral	3	2	4.4%
Disagree	2	0	0.0%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.47
Standard Deviation			0.79

Questions about course

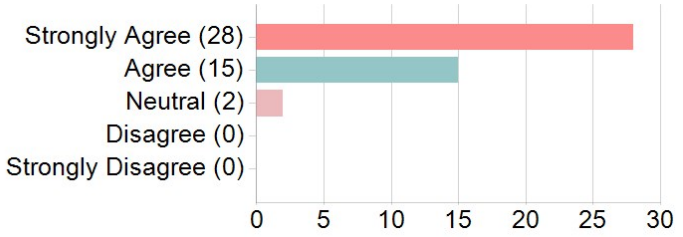
Overall	Value
Mean	4.46
Standard Deviation	0.83

1. I have become more competent in this area because of this course.



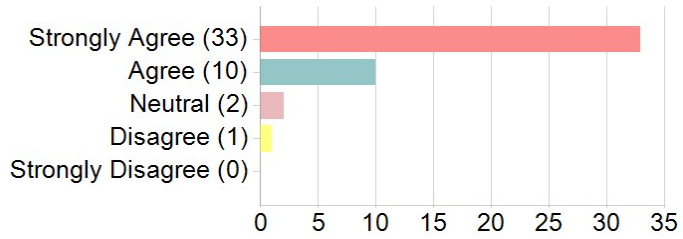
Options	Score	Count	Percentage
Strongly Agree	5	24	52.2%
Agree	4	15	32.6%
Neutral	3	5	10.9%
Disagree	2	1	2.2%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.30
Standard Deviation			0.92

2. The course was well organized.



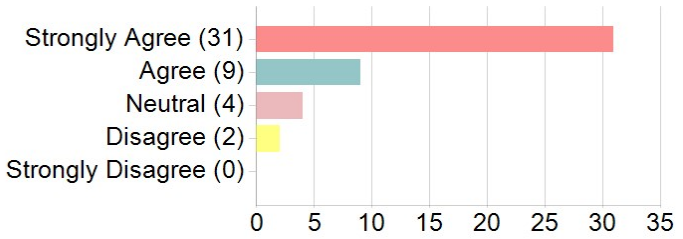
Options	Score	Count	Percentage
Strongly Agree	5	28	62.2%
Agree	4	15	33.3%
Neutral	3	2	4.4%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.58
Standard Deviation			0.58

3. The course assignments were clearly specified.



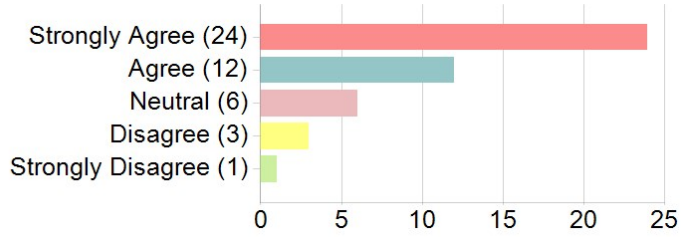
Options	Score	Count	Percentage
Strongly Agree	5	33	71.7%
Agree	4	10	21.7%
Neutral	3	2	4.3%
Disagree	2	1	2.2%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.63
Standard Deviation			0.68

4. The assignments were helpful in acquiring a better understanding of course materials.



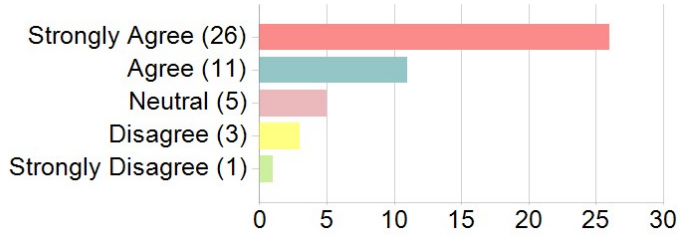
Options	Score	Count	Percentage
Strongly Agree	5	31	67.4%
Agree	4	9	19.6%
Neutral	3	4	8.7%
Disagree	2	2	4.3%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.50
Standard Deviation			0.84

5. The course allowed me to learn from other students.



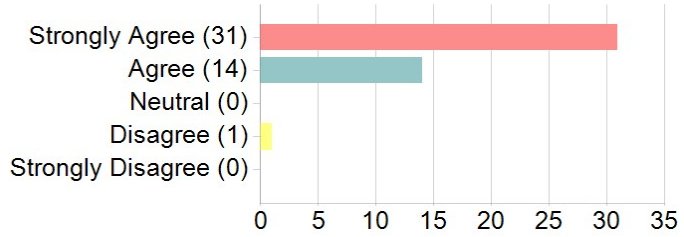
Options	Score	Count	Percentage
Strongly Agree	5	24	52.2%
Agree	4	12	26.1%
Neutral	3	6	13.0%
Disagree	2	3	6.5%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.20
Standard Deviation			1.05

6. Classroom discussions were a valuable part of the course.



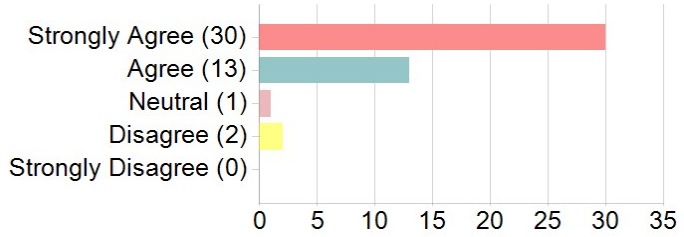
Options	Score	Count	Percentage
Strongly Agree	5	26	56.5%
Agree	4	11	23.9%
Neutral	3	5	10.9%
Disagree	2	3	6.5%
Strongly Disagree	1	1	2.2%
Statistics			**Value**
Mean			4.26
Standard Deviation			1.04

7. The tests/evaluations in this course were directly related to assignments, classroom discussions, and other planned activities.



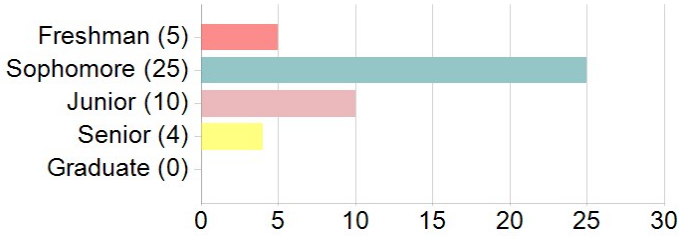
Options	Score	Count	Percentage
Strongly Agree	5	31	67.4%
Agree	4	14	30.4%
Neutral	3	0	0.0%
Disagree	2	1	2.2%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.63
Standard Deviation			0.61

8. Student responsibilities (being prepared for class, classroom participation, group projects, etc.) were well defined in this course.



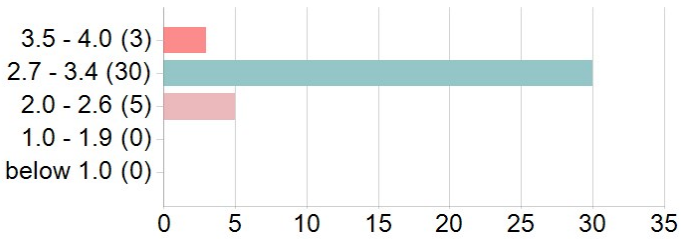
Options	Score	Count	Percentage
Strongly Agree	5	30	65.2%
Agree	4	13	28.3%
Neutral	3	1	2.2%
Disagree	2	2	4.3%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.54
Standard Deviation			0.75

What is your class level? (If you are a special student, please choose the category that best describes you.)



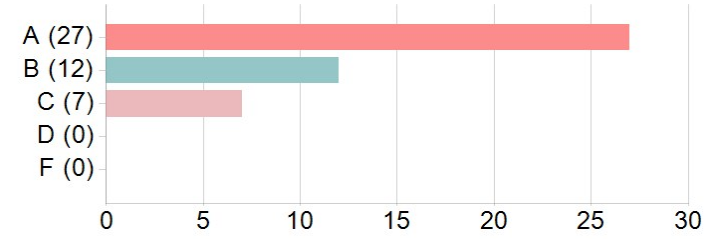
Options	Count	Percentage
Freshman	5	11.4%
Sophomore	25	56.8%
Junior	10	22.7%
Senior	4	9.1%
Graduate	0	0.0%

What was your overall grade point average (GPA) at the beginning of the semester?



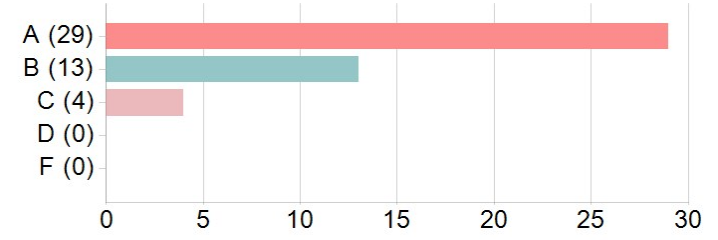
Options	Count	Percentage
3.5 - 4.0	3	7.9%
2.7 - 3.4	30	78.9%
2.0 - 2.6	5	13.2%
1.0 - 1.9	0	0.0%
below 1.0	0	0.0%

What grade do you expect to earn in this course?



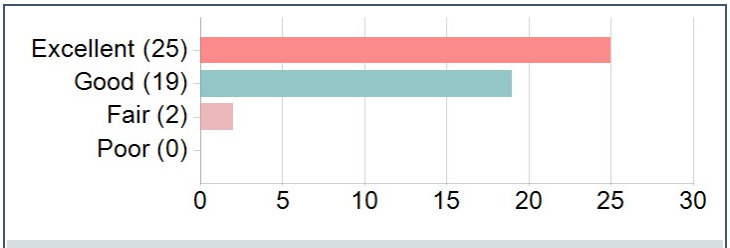
Options	Count	Percentage
A	27	58.7%
B	12	26.1%
C	7	15.2%
D	0	0.0%
F	0	0.0%

What grade do you feel you deserve in this course?



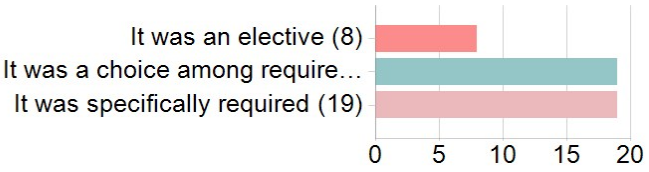
Options	Count	Percentage
A	29	63.0%
B	13	28.3%
C	4	8.7%
D	0	0.0%
F	0	0.0%

How would you rate the physical environment of the class?



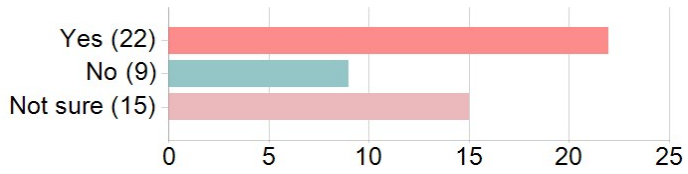
Options	Count	Percentage
Excellent	25	54.3%
Good	19	41.3%
Fair	2	4.3%
Poor	0	0.0%

What best describes why you are taking this course?



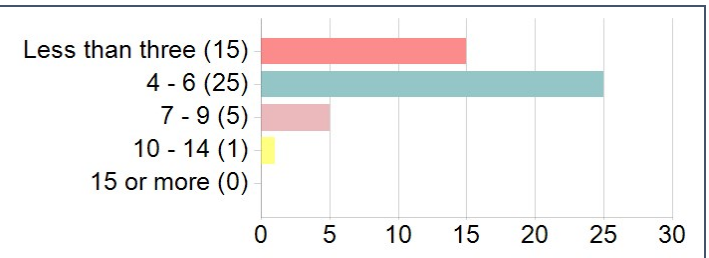
Options	Count	Percentage
It was an elective	8	17.4%
It was a choice among required options	19	41.3%
It was specifically required	19	41.3%

When you registered, was this a course you wanted to take?



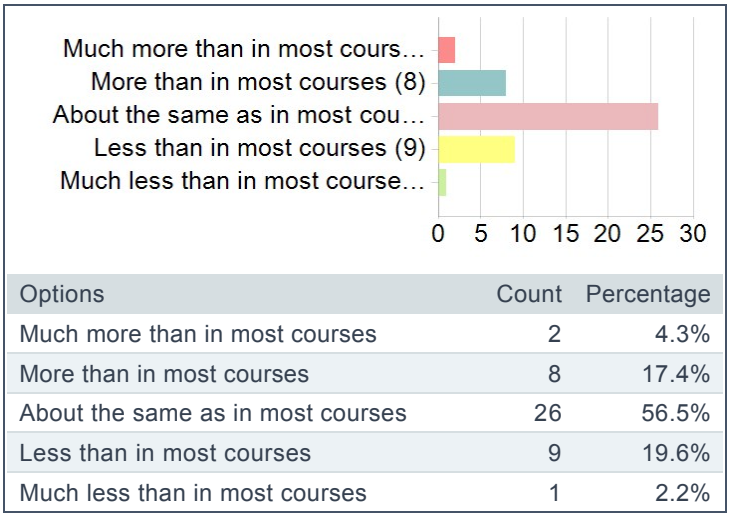
Options	Count	Percentage
Yes	22	47.8%
No	9	19.6%
Not sure	15	32.6%

On average, how many hours per week have you spent on this course, including attending classes, doing reading, reviewing notes, writing papers and any other course related work?



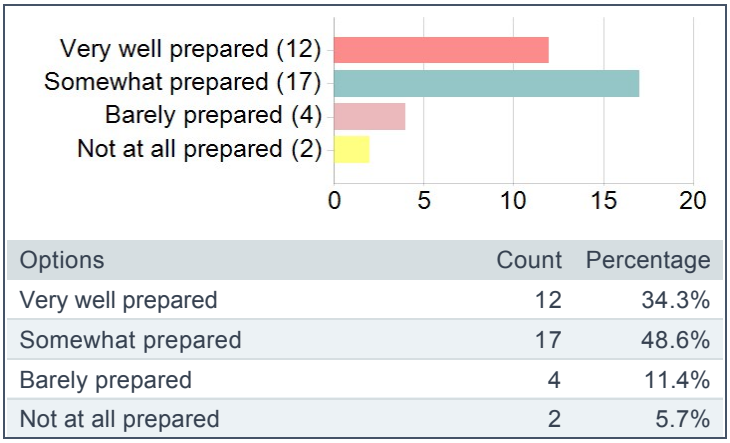
Options	Count	Percentage
Less than three	15	32.6%
4 - 6	25	54.3%
7 - 9	5	10.9%
10 - 14	1	2.2%
15 or more	0	0.0%

How would you rate the demands which this course made upon you?



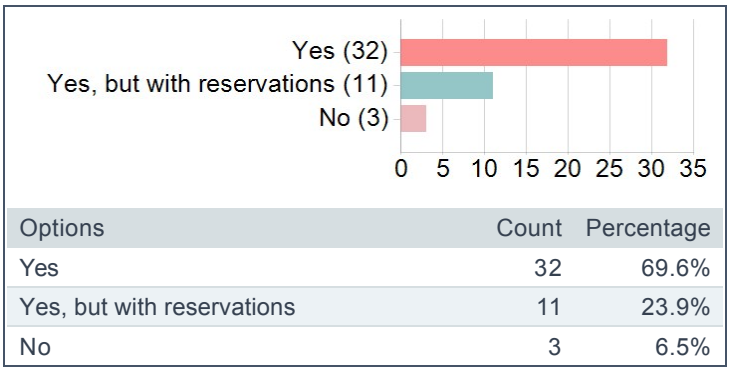
Options	Count	Percentage
Much more than in most courses	2	4.3%
More than in most courses	8	17.4%
About the same as in most courses	26	56.5%
Less than in most courses	9	19.6%
Much less than in most courses	1	2.2%

Did your previous classes adequately prepare you for this course?



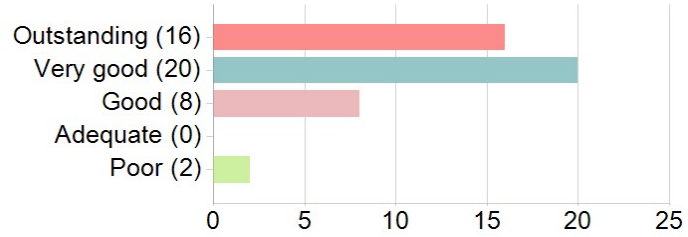
Options	Count	Percentage
Very well prepared	12	34.3%
Somewhat prepared	17	48.6%
Barely prepared	4	11.4%
Not at all prepared	2	5.7%

Would you recommend this class to a friend enrolled at VCU?



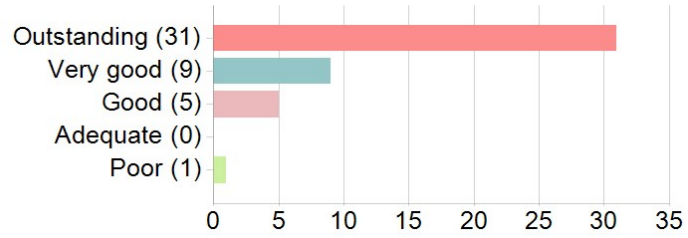
Options	Count	Percentage
Yes	32	69.6%
Yes, but with reservations	11	23.9%
No	3	6.5%

Overall, how would you rate this course?



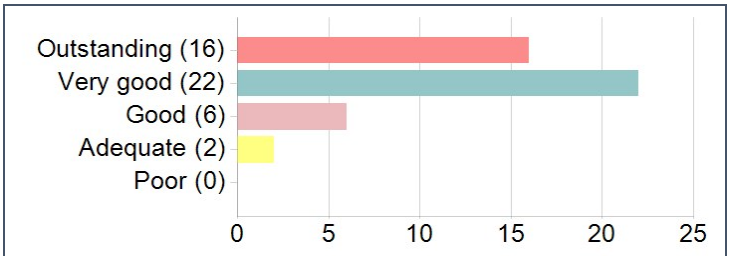
Options	Score	Count	Percentage
Outstanding	5	16	34.8%
Very good	4	20	43.5%
Good	3	8	17.4%
Adequate	2	0	0.0%
Poor	1	2	4.3%
Statistics			Value
Mean			4.04
Standard Deviation			0.97

Overall, how would you rate this instructor (Brandon Conley)?



Options	Score	Count	Percentage
Outstanding	5	31	67.4%
Very good	4	9	19.6%
Good	3	5	10.9%
Adequate	2	0	0.0%
Poor	1	1	2.2%
Statistics			Value
Mean			4.50
Standard Deviation			0.86

Relative to your knowledge at the beginning of this course, how would you rate the learning that you have achieved in the subject?



Options	Score	Count	Percentage
Outstanding	5	16	34.8%
Very good	4	22	47.8%
Good	3	6	13.0%
Adequate	2	2	4.3%
Poor	1	0	0.0%
Statistics			Value
Mean			4.13
Standard Deviation			0.81

Additional Comments for Brandon Conley

Comments
I felt that participation held too heavy of a weight on the grading scale. Between the reading quizzes and midterm/final, I did very well and would have averaged an A grade. However, because participation holds such a critical grade, I may end up with a C, possibly a D. This could affect my GPA and if I get into my program, which I found ridiculous. Personally, I believe that participation should not be such a big part of the grading scale if students are actively doing the reading quizzes and midterm/final– especially for those who are receiving good grades on them.
loved it!
Excellent professor. Not very fond of philosophy, but would not have wanted to take it with another instructor. The course is very fair and allows students to excel in the subject. Professor Conley always made sure to communicate with his students, responded in a timely manner to emails, and was always specific with assignments. Did not find this work to be tedious because he made the work very interesting and pertain to real events.
He's a very good professor, but philosophy is about discussion and I felt like we never had classroom discussions on anything. And discussions are very helpful in philosophy to understand people's perspectives, and to understand the topics more. And he was very open to questions which was very helpful, but I felt like he talked so much the whole class and didn't leave room for classroom discussion on the topics. But overall a good professor, but just needs to leave room for discussions more in class.
Thank you for your help to understand philosophy easily!
Professor Conley needs to stay at VCU for his entire career. He is an amazing, clever, and I am planning on writing a paper with him next semester. Give him a raise.
He was a great teacher and tried extremely hard to make these easy on his students by giving lots of different options for participation.
I really did enjoy this class, it was relatively easy compared to my other classes and it was interesting! It gave me new perspectives on topics I didn't even know I had an opinion on.
I thought our professor was very interested in all of his lectures and the class had a laid–back environment which made me much more comfortable in the class and I wasn't stressed all the time. He also gave the class many chances to get a good participation grade and I think he really wants everyone to get a good grade because he actually cares. He also sounds very professional talking about philosophy related topics, but when someone commented or asked a question he was very understanding and willing to explain. I thoroughly enjoyed the course. I wish I could take it again.
I really enjoyed not only this class but also Prof. Conley as an individual. He seemed human, and approachable, but also had an outstanding background knowledge of philosophy to bring to the table. I really enjoyed ever part of this course and thought it was

Comments
run really well. My only qualm is that often the due times of pre–class assignments conflicted with my work schedule. That considered, I'm really thankful for the opportunity Prof. Conley provided to reclaim those participation points at the end of the semester. Conley seemed committed to helping his students pass in a fair, and constructive manner.
Professor seemed nervous at times when giving lecture, I think after a few semesters adjusting to the new environment he will succeed.
Professor Conley was a fantastic professor and I was very glad that I was able to have him. I have a previous degree from a different four year institution and I have to say that he was one of the most professional, well versed professors I have ever had. He was clearly a subject matter expert and knew all about his information, however, he never went too deep into a subject where the average student would get lost from the overall information he was supposed to be teaching. He had an emphasis on learning the material and understanding concepts, which was fantastic for anyone who wanted to begin to learn more about philosophy as a whole. The only thing I would personally change about the course would be to take away the option of one class a week. I would have much preferred having two classes or three classes a week split up on separate topics rather than almost three hours once a week. It became difficult to focus later on in the night, and I was interested in the subjects at hand, so I can only imagine how that was for those who weren't as interested as I was. Overall Brandon Conley was a fantastic professor, and I will recommend him to anyone else I know needs to take a course. Hopefully in the future I can have him in a smaller class setting, especially for medical ethics.
Very prepared and he has a passion for what he teaches. nice class
I really enjoyed having you as a professor!
My only comment is that I struggled a little with the assignments being posted so close to class time. I am a part time student who works a full time, 50 hour a week job. Sometimes I only have the weekends to work on school work and there were many times when the quizes weren't available until later Sunday evening. I felt because of this I didn't have adequate time I needed to digest the info to take quizzes and ask questions.
Professor Conley is a good professor. It was refreshing to see a young professor, however, I think his teaching method in lecture could be revamped. Night classes are not fun and I think him just talking and writing on the board really affects the students' motivation to go to class. The topics are interesting but sitting in lecture feels like torture. I would stick to this method for a while because he is still teaching the course but I would consider making some adjustments to the method of teaching the material.
N/A
Teacher talks a lot about one subject for too long and doesn't get class interacted with each other.
I liked this class structure, especially the way participation was done. Also, the break was extremely helpful and made the long, night class more bearable.

Course Evaluation Report for PHIL 327-901 NORMATIVE ETHICS (Brandon Conley)

Subject Details	
Term	Fall 2018
CRN	35538

Creation Date: **Wed, Jan 02, 2019**

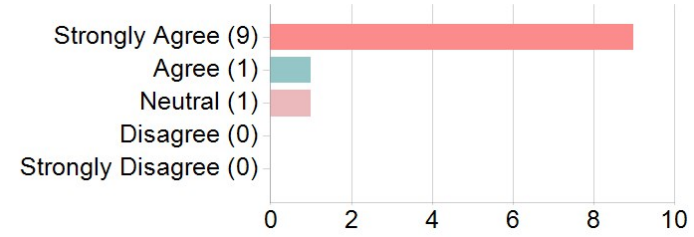
Response Rate

Raters	Students
Responded	11
Invited	18
Response Ratio	61.1%

Questions about instructor (Brandon Conley)

Overall	Value
Mean	4.71
Standard Deviation	0.49

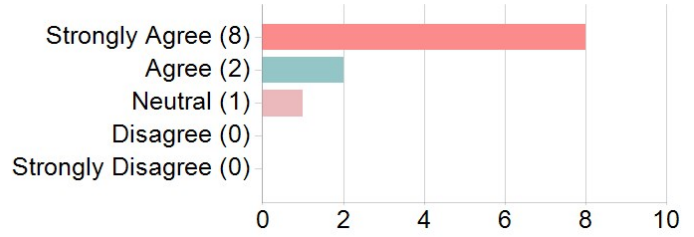
1. The instructor's classroom sessions stimulated my interest in the subject.



Options	Score	Count	Percentage
Strongly Agree	5	9	81.8%
Agree	4	1	9.1%
Neutral	3	1	9.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Mean	4.73
Standard Deviation	0.65

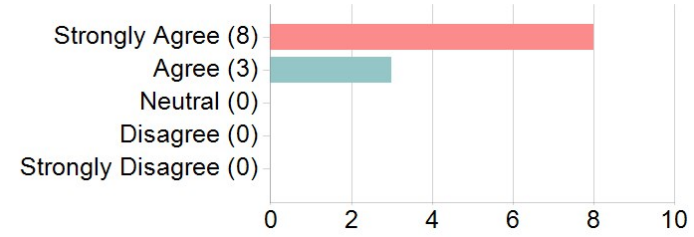
2. The instructor was well prepared for each class.



Options	Score	Count	Percentage
Strongly Agree	5	8	72.7%
Agree	4	2	18.2%
Neutral	3	1	9.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Mean	4.64
Standard Deviation	0.67

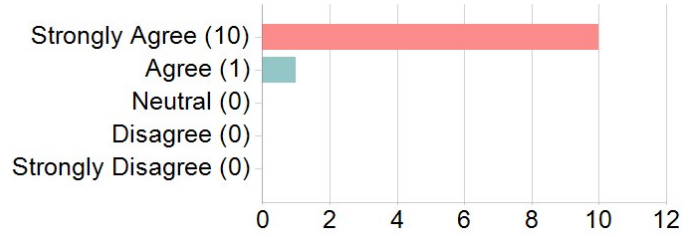
3. The instructor expressed ideas clearly.



Options	Score	Count	Percentage
Strongly Agree	5	8	72.7%
Agree	4	3	27.3%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Mean	4.73
Standard Deviation	0.47

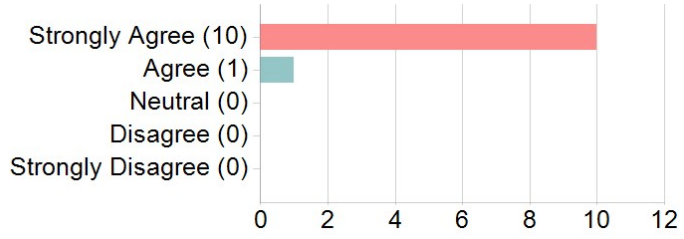
4. The instructor encouraged students to feel free to ask questions.



Options	Score	Count	Percentage
Strongly Agree	5	10	90.9%
Agree	4	1	9.1%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

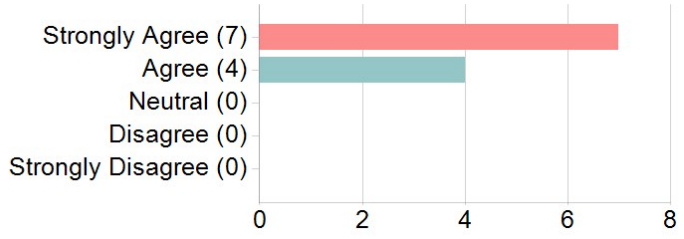
Statistics	Value
Mean	4.91
Standard Deviation	0.30

5. The instructor carefully answered questions raised by students.



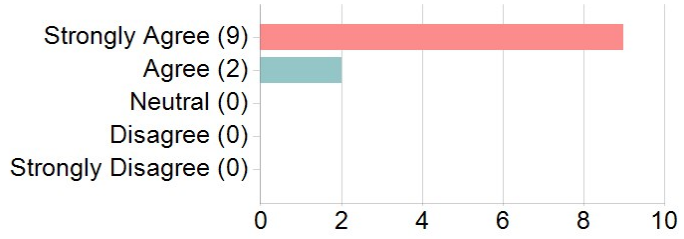
Options	Score	Count	Percentage
Strongly Agree	5	10	90.9%
Agree	4	1	9.1%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.91
Standard Deviation			0.30

6. I received useful feedback from the instructor regarding my work in this course.



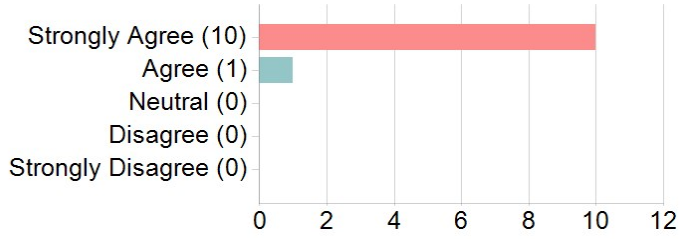
Options	Score	Count	Percentage
Strongly Agree	5	7	63.6%
Agree	4	4	36.4%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.64
Standard Deviation			0.50

7. The instructor treated students with respect.



Options	Score	Count	Percentage
Strongly Agree	5	9	81.8%
Agree	4	2	18.2%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.82
Standard Deviation			0.40

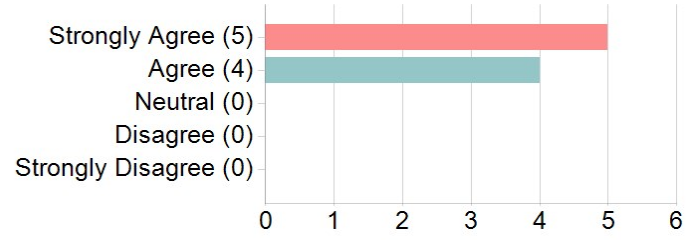
8. The instructor seemed genuinely interested in what they were teaching.



Options	Score	Count	Percentage
Strongly Agree	5	10	90.9%
Agree	4	1	9.1%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.91
Standard Deviation			0.30

Questions about instructor (Brandon Conley) (continued)

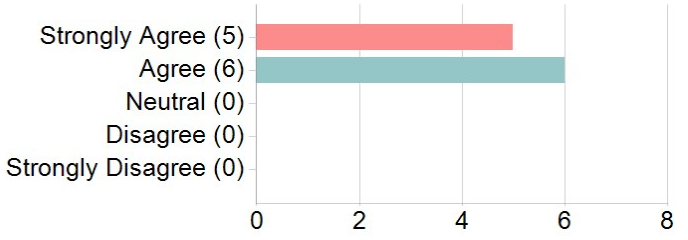
9. The instructor was readily available for consultation with students during office hours or by appointment.



Options	Score	Count	Percentage
Strongly Agree	5	5	55.6%
Agree	4	4	44.4%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Mean	4.56
Standard Deviation	0.53

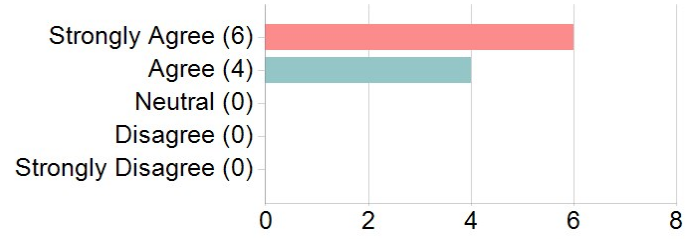
10. The instructor demonstrated applications of course material beyond the classroom.



Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	6	54.5%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Mean	4.45
Standard Deviation	0.52

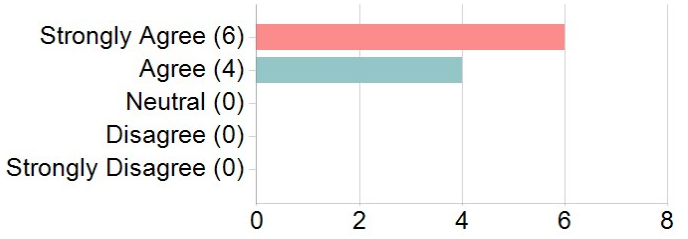
11. The instructor used online tools to improve learning in the course.



Options	Score	Count	Percentage
Strongly Agree	5	6	60.0%
Agree	4	4	40.0%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Mean	4.60
Standard Deviation	0.52

12. The instructor used online learning tools to improve teaching in the course.



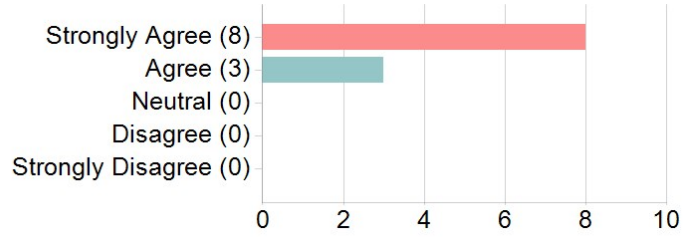
Options	Score	Count	Percentage
Strongly Agree	5	6	60.0%
Agree	4	4	40.0%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Mean	4.60
Standard Deviation	0.52

Questions about course

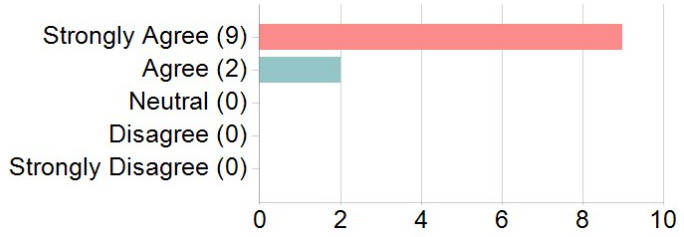
Overall	Value
Mean	4.69
Standard Deviation	0.49

1. I have become more competent in this area because of this course.



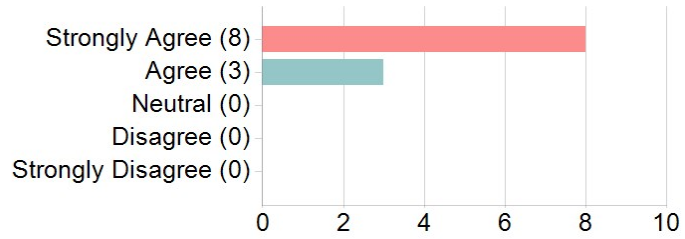
Options	Score	Count	Percentage
Strongly Agree	5	8	72.7%
Agree	4	3	27.3%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.73
Standard Deviation			0.47

2. The course was well organized.



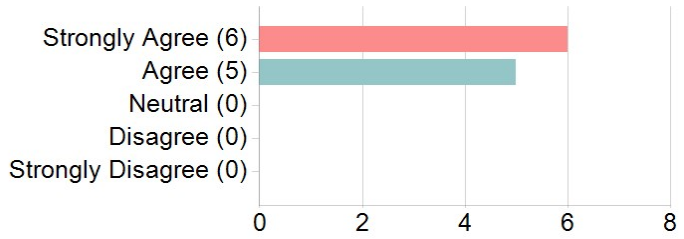
Options	Score	Count	Percentage
Strongly Agree	5	9	81.8%
Agree	4	2	18.2%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.82
Standard Deviation			0.40

3. The course assignments were clearly specified.



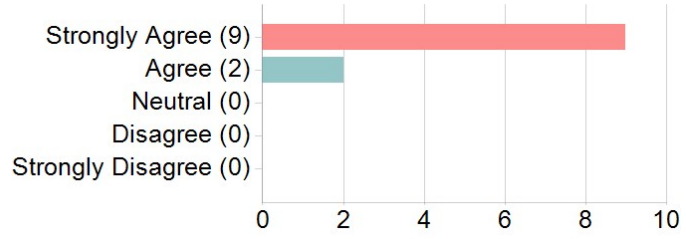
Options	Score	Count	Percentage
Strongly Agree	5	8	72.7%
Agree	4	3	27.3%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.73
Standard Deviation			0.47

4. The assignments were helpful in acquiring a better understanding of course materials.



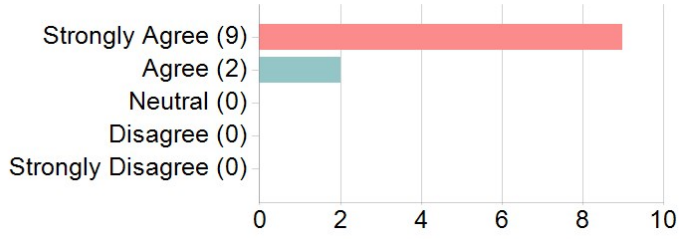
Options	Score	Count	Percentage
Strongly Agree	5	6	54.5%
Agree	4	5	45.5%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.55
Standard Deviation			0.52

5. The course allowed me to learn from other students.



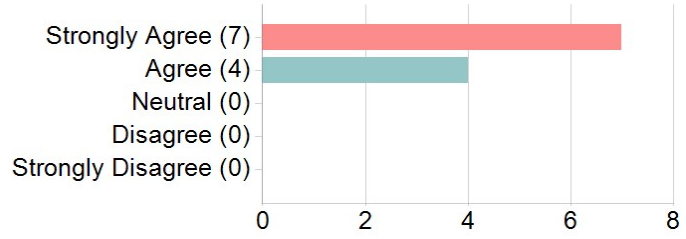
Options	Score	Count	Percentage
Strongly Agree	5	9	81.8%
Agree	4	2	18.2%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.82
Standard Deviation			0.40

6. Classroom discussions were a valuable part of the course.



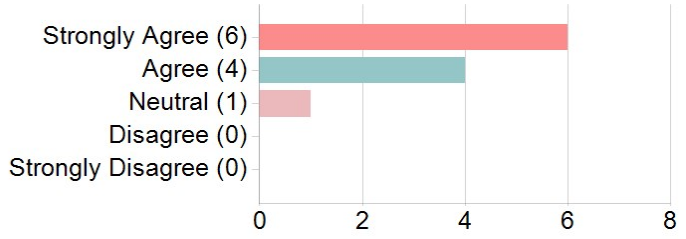
Options	Score	Count	Percentage
Strongly Agree	5	9	81.8%
Agree	4	2	18.2%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.82
Standard Deviation			0.40

7. The tests/evaluations in this course were directly related to assignments, classroom discussions, and other planned activities.



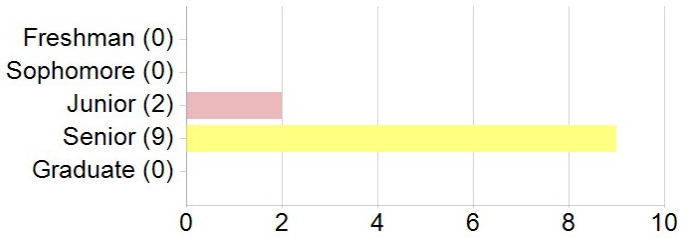
Options	Score	Count	Percentage
Strongly Agree	5	7	63.6%
Agree	4	4	36.4%
Neutral	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.64
Standard Deviation			0.50

8. Student responsibilities (being prepared for class, classroom participation, group projects, etc.) were well defined in this course.



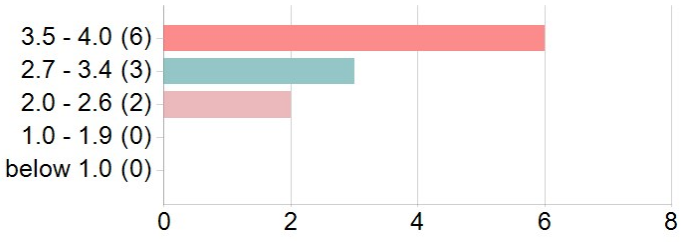
Options	Score	Count	Percentage
Strongly Agree	5	6	54.5%
Agree	4	4	36.4%
Neutral	3	1	9.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			**Value**
Mean			4.45
Standard Deviation			0.69

What is your class level? (If you are a special student, please choose the category that best describes you.)



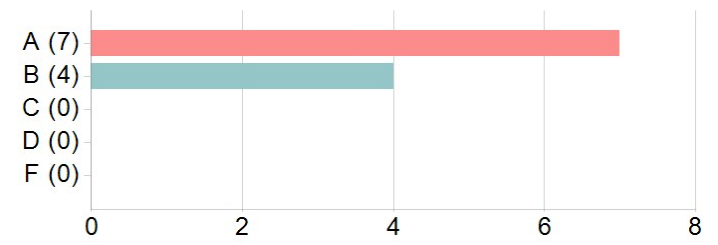
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	0	0.0%
Junior	2	18.2%
Senior	9	81.8%
Graduate	0	0.0%

What was your overall grade point average (GPA) at the beginning of the semester?



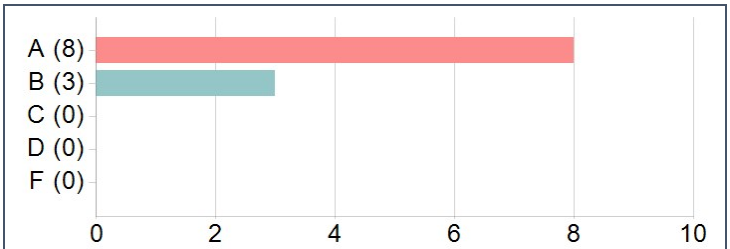
Options	Count	Percentage
3.5 - 4.0	6	54.5%
2.7 - 3.4	3	27.3%
2.0 - 2.6	2	18.2%
1.0 - 1.9	0	0.0%
below 1.0	0	0.0%

What grade do you expect to earn in this course?



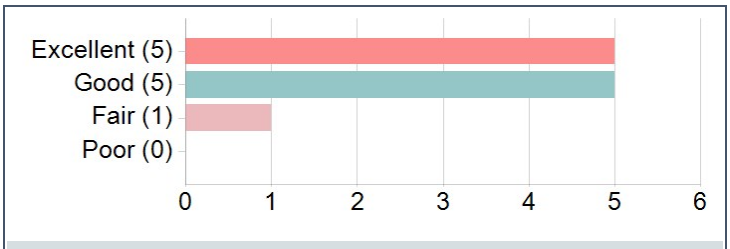
Options	Count	Percentage
A	7	63.6%
B	4	36.4%
C	0	0.0%
D	0	0.0%
F	0	0.0%

What grade do you feel you deserve in this course?



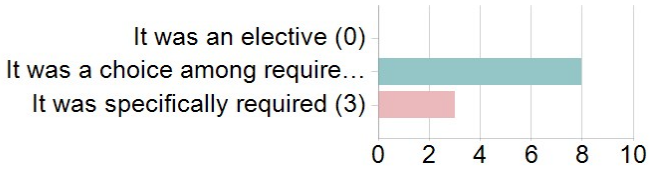
Options	Count	Percentage
A	8	72.7%
B	3	27.3%
C	0	0.0%
D	0	0.0%
F	0	0.0%

How would you rate the physical environment of the class?



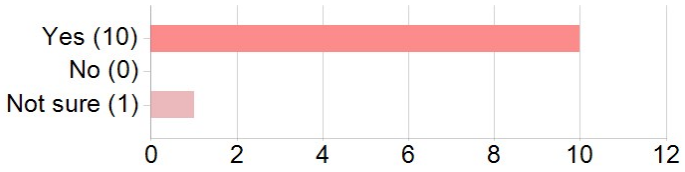
Options	Count	Percentage
Excellent	5	45.5%
Good	5	45.5%
Fair	1	9.1%
Poor	0	0.0%

What best describes why you are taking this course?



Options	Count	Percentage
It was an elective	0	0.0%
It was a choice among required options	8	72.7%
It was specifically required	3	27.3%

When you registered, was this a course you wanted to take?

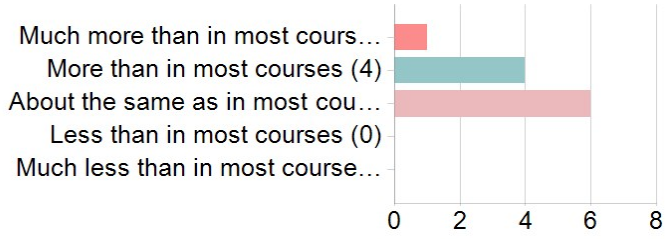


Options	Count	Percentage
Yes	10	90.9%
No	0	0.0%
Not sure	1	9.1%

On average, how many hours per week have you spent on this course, including attending classes, doing reading, reviewing notes, writing papers and any other course related work?

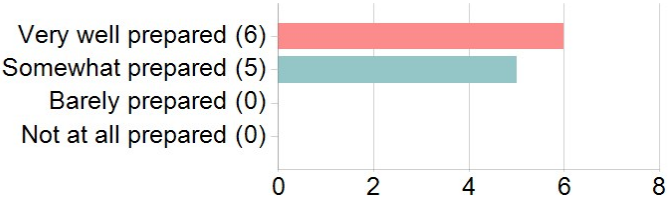
Options	Count	Percentage
Less than three	1	9.1%
4 - 6	5	45.5%
7 - 9	4	36.4%
10 - 14	1	9.1%
15 or more	0	0.0%

How would you rate the demands which this course made upon you?



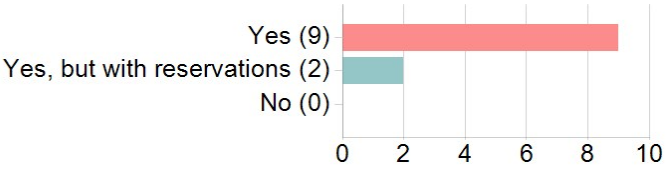
Options	Count	Percentage
Much more than in most courses	1	9.1%
More than in most courses	4	36.4%
About the same as in most courses	6	54.5%
Less than in most courses	0	0.0%
Much less than in most courses	0	0.0%

Did your previous classes adequately prepare you for this course?



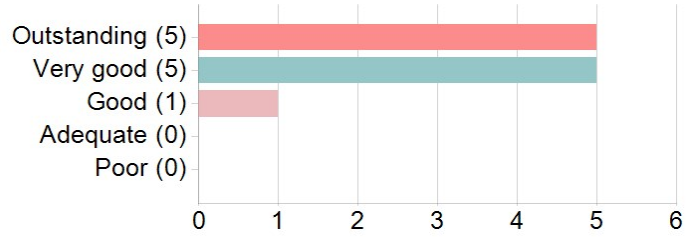
Options	Count	Percentage
Very well prepared	6	54.5%
Somewhat prepared	5	45.5%
Barely prepared	0	0.0%
Not at all prepared	0	0.0%

Would you recommend this class to a friend enrolled at VCU?



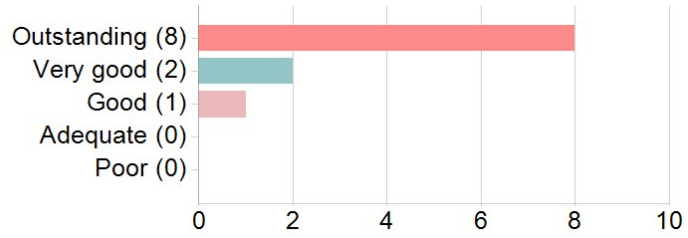
Options	Count	Percentage
Yes	9	81.8%
Yes, but with reservations	2	18.2%
No	0	0.0%

Overall, how would you rate this course?



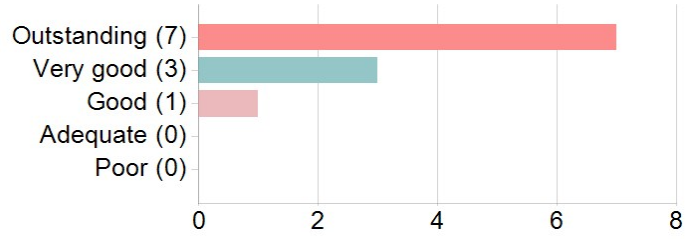
Options	Score	Count	Percentage
Outstanding	5	5	45.5%
Very good	4	5	45.5%
Good	3	1	9.1%
Adequate	2	0	0.0%
Poor	1	0	0.0%
Statistics			Value
Mean			4.36
Standard Deviation			0.67

Overall, how would you rate this instructor (Brandon Conley)?



Options	Score	Count	Percentage
Outstanding	5	8	72.7%
Very good	4	2	18.2%
Good	3	1	9.1%
Adequate	2	0	0.0%
Poor	1	0	0.0%
Statistics			Value
Mean			4.64
Standard Deviation			0.67

Relative to your knowledge at the beginning of this course, how would you rate the learning that you have achieved in the subject?



Options	Score	Count	Percentage
Outstanding	5	7	63.6%
Very good	4	3	27.3%
Good	3	1	9.1%
Adequate	2	0	0.0%
Poor	1	0	0.0%
Statistics			Value
Mean			4.55
Standard Deviation			0.69

Additional Comments for Brandon Conley

Comments
Dr. Conley was a great Professor. Even though he is younger in the profession he is already phenomenal at lesson planning, constructively assigning coursework, and engaging the class. It saddens me that he is not a professor who will be at vcu for years to come. Incredible class.
Enjoyed this class very much and Professor Conley! Only thing I would change about this course is more discussion posts on Blackboard. I find many of my peers have a hard time formulating our thoughts in class, but with the opportunity for an online discussion board, it would broaden our knowledge hearing from other students' formulated thoughts.
I truly enjoyed this class however, the reading was entirely too much. I had more reading for this class than all my others combined. It made me enjoy the class and material less because it was a bit overwhelming at times. I love your teaching style but the notecards for participation are distracting and if I show up to class every week I feel it is unfair to take points away from me for not speaking in class when others are so eager and willing to.
I loved this class, talked about it all the time to my friends– and would do the readings out loud cause my room mates were interested
Professor Conley is always well organized and does a great job at clearly answering students questions. He gives helpful feedback on assignments allowing for students to improve in the future. He has been a great professor and I think VCU should keep him for longer than a year. He has been one of the best philosophy teachers I have had at VCU!
Professor Conley is an outstanding professor! He is very dedicated to his profession, and he is very knowledgeable about ethics and philosophy in general. The only thing that I think could be improved is that class discussions could be facilitated a little better. Other than that, I think the class went amazing! I'm thankful that I had the opportunity to take this class!
Conley is a phenomenal prof who really cares about his students and philosophy.

Conley,Brandon Allen

PHL 100-03 INTRODUCTION TO PHILOSOPHY 6/28 completed feedback

View Individual Results

2018 Spring

Question Text	Liberal Learning	Major/Minor Requirement	Major/Minor Option	General Interest	Graduate Course	Other	Blank
A.) Please indicate your reason for taking this course:	6	0	0	0	0	0	0

Question Text	0-1	1-4	5-8	9-12	12+	Blank
B.) Please note the average number of hours per week doing work for this course outside of class: (e.g.,reading, group work, studying, research, assignment, etc.)	1	4	1	0	0	0

Question Text	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Blank
C.) What do you think your grade for this course will be?	1	1	4	0	0	0	0	0	0	0	0	0

Question Text	Very High	High	Medium	Low	Very Low	Blank
D.) Level of interest in the subject matter prior to the course:	0	1	4	1	0	0
E.) Level of interest in the subject matter after taking the course:	0	1	5	0	0	0

Course Question Summary 4.22

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
22	1.) The course materials were well prepared and carefully explained.	4	2	0	0	0	0	4.67
23	2.) Assignments added to my understanding of the course.	4	0	1	1	0	0	4.17
24	3.) Where relevant, collaborative work with classmates added to my understanding of the course.	2	0	2	0	0	2	4.00
25	4.) Required readings were valuable and enriched my learning experience.	3	2	1	0	0	0	4.33
26	5.) The examinations or written work in the course reflected the content and emphasis of the course.	3	3	0	0	0	0	4.50
27	6.) Methods utilized for evaluating student work were fair and appropriate.	3	0	1	2	0	0	3.67
28	7.) I acquired valuable skills and knowledge in this course.	3	1	2	0	0	0	4.17
29	8.) I found the course intellectually challenging.	4	0	2	0	0	0	4.33
30	9.) I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.	3	1	2	0	0	0	4.17

Instructor Question Summary 4.39

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
6	1.) The instructor encouraged and motivated me to do my best in this course.	3	2	1	0	0	0	4.33
7	2.) The instructor's teaching style contributed to learning material covered in the course.	4	1	1	0	0	0	4.50

8	3.) The instructor clearly explained the goals and requirements of this course.	5	0	1	0	0	0	4.67
9	4.) The instructor presented background for concepts or skills developed in class.	4	1	1	0	0	0	4.50
10	5.) Where relevant, the instructor presented contrasting points of view on topics.	3	1	1	0	0	1	4.40
11	6.) The instructor provided valuable feedback on assignments.	3	1	1	1	0	0	4.00
12	7.) The instructor returned assignments in a timely manner.	4	1	1	0	0	0	4.50
13	8.) The instructor was accessible to students outside of class time.	4	1	1	0	0	0	4.50
14	9.) The instructor promoted an atmosphere that was conducive to students sharing ideas and knowledge.	4	0	1	1	0	0	4.17
15	10.) The instructor used student questions and comments to help students understand course material.	3	2	1	0	0	0	4.33
16	11.) The instructor was well organized and prepared for class.	3	0	3	0	0	0	4.00
17	12.) The instructor communicated enthusiasm for the subject matter.	4	1	1	0	0	0	4.50
18	13.) The instructor was respectful of differing viewpoints expressed by students.	4	1	1	0	0	0	4.50
19	14.) The instructor was responsive to student needs and concerns.	3	2	0	1	0	0	4.17
20	15.) The instructor treated students with respect.	4	1	1	0	0	0	4.50
21	16.) The instructor challenged me to think.	5	0	1	0	0	0	4.67

Comments Find | View 1 First **1-9 of 9** Last

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

I really enjoyed this class. Professor Conley was a great instructor and only wanted his students to succeed. He would stay after class and help me with essays when ever I was struggling. Very accommodating and overall a great professor.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

i loved the way he taught the class.. maybe just some group work within class, break out into group sessions during lectures

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Overall Great professor! Will miss this class next semester!

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Discussion every class

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Harsh grading

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Dr. Conley is good at explaining the material to the class in a way for everyone to understand.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Dr. Conley can ask engaging questions more often to lead discussions.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Overall, the course was interesting and I learned a lot about philosophy. Discussions can be better and something like a debate activity between students may help.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The homework assignments were really helpful for me, everything usually clicked into place after I did them and I liked that there wasn't a lot of them. When I needed more practice, I went and did practice problems in the book without having a lot of homework when I understood something.

My Course Feedback | Feedback Shared With Me | Class Summary | Manage Your Shares

Conley,Brandon Allen

PHL 265-01 ENVIRONMENTAL ETHICS 4/21 completed feedback

View Individual Results

2018 Spring

Question Text	Liberal Learning	Major/Minor Requirement	Major/Minor Option	General Interest	Graduate Course	Other	Blank
A.) Please indicate your reason for taking this course:	2	1	1	0	0	0	0

Question Text	0-1	1-4	5-8	9-12	12+	Blank
B.) Please note the average number of hours per week doing work for this course outside of class: (e.g.,reading, group work, studying, research, assignment, etc.)	0	4	0	0	0	0

Question Text	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Blank
C.) What do you think your grade for this course will be?	2	0	0	0	2	0	0	0	0	0	0	0

Question Text	Very High	High	Medium	Low	Very Low	Blank
D.) Level of interest in the subject matter prior to the course:	1	0	1	2	0	0
E.) Level of interest in the subject matter after taking the course:	1	1	1	1	0	0

Course Question Summary 4.50

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
22	1.) The course materials were well prepared and carefully explained.	2	1	1	0	0	0	4.25
23	2.) Assignments added to my understanding of the course.	3	0	1	0	0	0	4.50
24	3.) Where relevant, collaborative work with classmates added to my understanding of the course.	3	1	0	0	0	0	4.75
25	4.) Required readings were valuable and enriched my learning experience.	2	1	1	0	0	0	4.25
26	5.) The examinations or written work in the course reflected the content and emphasis of the course.	2	2	0	0	0	0	4.50
27	6.) Methods utilized for evaluating student work were fair and appropriate.	4	0	0	0	0	0	5.00
28	7.) I acquired valuable skills and knowledge in this course.	1	1	1	1	0	0	3.50
29	8.) I found the course intellectually challenging.	4	0	0	0	0	0	5.00
30	9.) I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.	3	1	0	0	0	0	4.75

Instructor Question Summary 4.59

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
6	1.) The instructor encouraged and motivated me to do my best in this course.	0	4	0	0	0	0	4.00
7	2.) The instructor's teaching style contributed to learning material covered in the course.	2	2	0	0	0	0	4.50

8	3.) The instructor clearly explained the goals and requirements of this course.	3	1	0	0	0	0	4.75
9	4.) The instructor presented background for concepts or skills developed in class.	2	2	0	0	0	0	4.50
10	5.) Where relevant, the instructor presented contrasting points of view on topics.	4	0	0	0	0	0	5.00
11	6.) The instructor provided valuable feedback on assignments.	3	1	0	0	0	0	4.75
12	7.) The instructor returned assignments in a timely manner.	0	2	2	0	0	0	3.50
13	8.) The instructor was accessible to students outside of class time.	1	1	1	0	0	1	4.00
14	9.) The instructor promoted an atmosphere that was conducive to students sharing ideas and knowledge.	3	1	0	0	0	0	4.75
15	10.) The instructor used student questions and comments to help students understand course material.	3	0	1	0	0	0	4.50
16	11.) The instructor was well organized and prepared for class.	2	2	0	0	0	0	4.50
17	12.) The instructor communicated enthusiasm for the subject matter.	3	1	0	0	0	0	4.75
18	13.) The instructor was respectful of differing viewpoints expressed by students.	4	0	0	0	0	0	5.00
19	14.) The instructor was responsive to student needs and concerns.	4	0	0	0	0	0	5.00
20	15.) The instructor treated students with respect.	4	0	0	0	0	0	5.00
21	16.) The instructor challenged me to think.	4	0	0	0	0	0	5.00

Comments Find | View 1 First **1-3 of 3** Last

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The professor engaged the students in every lecture. He would show informative and interesting videos. He also had the energy to enthusiastically lecture for three hours which is great for long classes like these.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

I didn't understand why he gave us the option to not speak in class due to some students being shy and gave us other options to boost our participation grade to compensate for they shy students not speaking in class but then made us do a 15 minute presentation at the end of the semester. It kind of contradicted the whole shy thing.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

good class overall

My Course Feedback | Feedback Shared With Me | Class Summary | Manage Your Shares

Conley,Brandon Allen

PHL 120-04 INTRODUCTION TO LOGIC 12/23 completed feedback

View Individual Results

2018 Spring

Question Text	Liberal Learning	Major/Minor Requirement	Major/Minor Option	General Interest	Graduate Course	Other	Blank
A.) Please indicate your reason for taking this course:	6	2	2	2	0	0	0

Question Text	0-1	1-4	5-8	9-12	12+	Blank
B.) Please note the average number of hours per week doing work for this course outside of class: (e.g.,reading, group work, studying, research, assignment, etc.)	0	6	5	1	0	0

Question Text	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Blank
C.) What do you think your grade for this course will be?	6	1	1	2	1	1	0	0	0	0	0	0

Question Text	Very High	High	Medium	Low	Very Low	Blank
D.) Level of interest in the subject matter prior to the course:	0	4	5	2	1	0
E.) Level of interest in the subject matter after taking the course:	1	2	8	1	0	0

Course Question Summary 4.51

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
22	1.) The course materials were well prepared and carefully explained.	7	3	0	2	0	0	4.25
23	2.) Assignments added to my understanding of the course.	10	1	0	0	1	0	4.58
24	3.) Where relevant, collaborative work with classmates added to my understanding of the course.	8	2	0	0	0	2	4.80
25	4.) Required readings were valuable and enriched my learning experience.	5	3	1	1	0	2	4.20
26	5.) The examinations or written work in the course reflected the content and emphasis of the course.	10	0	0	1	0	1	4.73
27	6.) Methods utilized for evaluating student work were fair and appropriate.	11	0	0	1	0	0	4.75
28	7.) I acquired valuable skills and knowledge in this course.	8	1	2	1	0	0	4.33
29	8.) I found the course intellectually challenging.	8	2	2	0	0	0	4.50
30	9.) I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.	7	2	2	0	0	1	4.45

Instructor Question Summary 4.63

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
6	1.) The instructor encouraged and motivated me to do my best in this course.	10	1	0	1	0	0	4.67
7	2.) The instructor's teaching style contributed to learning material covered in the course.	6	5	0	0	1	0	4.25

8	3.) The instructor clearly explained the goals and requirements of this course.	10	1	1	0	0	0	4.75
9	4.) The instructor presented background for concepts or skills developed in class.	8	4	0	0	0	0	4.67
10	5.) Where relevant, the instructor presented contrasting points of view on topics.	3	3	1	0	0	5	4.29
11	6.) The instructor provided valuable feedback on assignments.	7	4	0	1	0	0	4.42
12	7.) The instructor returned assignments in a timely manner.	9	2	1	0	0	0	4.67
13	8.) The instructor was accessible to students outside of class time.	10	2	0	0	0	0	4.83
14	9.) The instructor promoted an atmosphere that was conducive to students sharing ideas and knowledge.	9	1	0	1	0	1	4.64
15	10.) The instructor used student questions and comments to help students understand course material.	10	1	1	0	0	0	4.75
16	11.) The instructor was well organized and prepared for class.	3	7	1	1	0	0	4.00
17	12.) The instructor communicated enthusiasm for the subject matter.	11	1	0	0	0	0	4.92
18	13.) The instructor was respectful of differing viewpoints expressed by students.	5	2	0	0	0	5	4.71
19	14.) The instructor was responsive to student needs and concerns.	11	1	0	0	0	0	4.92
20	15.) The instructor treated students with respect.	11	1	0	0	0	0	4.92
21	16.) The instructor challenged me to think.	9	2	1	0	0	0	4.67

Comments Find | View 1 First **1-26 of 26** Last

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

His openness and ability to not give up on a problem was very valuable. Group learning experience

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Instructor could improve on being more consistent when going over a problem

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

I like how the instructor did everything in his power to have the students understand the material, even if the syllabus had to be adjusted.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

I feel that the examples used in class should be thought out more beforehand, so there are no awkward pauses in the middle of the class.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Overall, the class was a lot more difficult than it needed to

be. For a 100 level logic class, the amount of required work was completely unrealistic. On average there were 10 pages of homework per week that took multiple hours to do. Additionally, success in the course heavily relies on going to extra review sessions on Wednesdays. If I knew that ahead of time I would not have taken the class because my schedule doesn't allow to me attend those extra sessions. As an upperclassmen, I found this class harder than most of my 300 & 400 level classes.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

To improve the course I would suggest adjusting the homework to make it easier, shorter, and more realistic (often times the professor could not solve the problems in class because they were so difficult). Also, it is unfair to have "extra review sessions" every week without specifying it upfront in PAWS. I believe the professor had good intentions and was nice, but made the course way too difficult.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

He was very perceptive of how the class was doing with the material and flexible with the pace of the course and amount of homework. He set up review time outside class and offered extra help to those students that needed it. His casual teaching style made him seem a bit more relatable than most teachers. He ran through a lot of examples and often tried various methods for figuring out a problem, which was helpful. He acknowledged and used his mistakes as teachable moments.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

His erratic use of board space makes taking notes a bit challenging.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

He goes the extra mile for his students, which is more important than his chalk board presentation.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The combination of lecture and practice definitely allowed me to leave class with a decent understanding of the concepts, which was then further enforced via the homework. Between the reviews and office hours, there was so much accessibility for extra help that allowed me to get more individual help when I wasn't understanding a specific question or concept.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Possibly preparing more practice problems that were not in the book would have been more beneficial. Sometimes I would end up more confused when we would go through a problem and halfway through we would discover that we had made a mistake or were doing something wrong. Other than that, I feel that everything in this class was structured perfectly.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Before this class I had no idea what logic was. Now I realize how I can apply this to my studies within my major. This was definitely the most challenging class I took this semester, because I am not at all a "math" person, but the time spent in class, reviews and office hours really helped. It also shows that the instructor really cares about his students and wants them to actually learn the information, not just memorize it for an exam and then forget it afterwards. This class was not easy, but because of the instructor I am ending the semester with confidence and a satisfying feeling that I have accomplished learning a skill entirely new to me.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The most valuable resource provided by Professor Conley was his availability online. Whenever I emailed him during the week, I could reliably count on a response within 24 hours. If he could not respond, he would reply to the email and inform me about his expected response time. This tool allowed me to plan my studying effectively and in a way that was engaging since I could converse with the professor as I attempted the problems.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

There is very little I think Professor Conley needs to improve. I believe that the course material is easy to learn out of class due to its mathematical nature. In fact, I believe this class would be successful even without lectures. As long as Professor Conley was accessible via email, and the syllabus provided, students should be able to succeed. A single in-person review session per week would suffice to discuss specific issues.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Overall I think this course was amazing only because of the professor. If the material was taken alone, then it would be a dry course with little substance. The ability of Professor

Conley to provide individual help online at most times is a quality I think most teachers lack. Thus, I appreciate his dedication to the students, he truly cares about us. He will be one of the few professors I will miss.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Explains the topics in an easy and understandable way.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Could be a little more precise when presenting certain topics.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

so great. was always available outside of class for help, explained things great and taught them really well considering this is such a hard subject to teach. you can tell he really wants his students to succeed and is willing to work with them to ensure that happens.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Offered extra help outside of our class time each week. Was available for help outside of class. Changed homework setup after realizing that it was more time consuming than he had thought. Really wanted to make sure that we understood the topic before moving on to a different chapter. After the midterm he offered additional help to review the questions that people had a difficult time with.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Professor Conley is a great professor and he really cares about his students and making sure that they understand the topics.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Material is taught and explained very well. Homework helps with understanding material

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

The homework was too long sometimes, but was addressed during the semester.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Great class.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Professor Conley has conducted review sessions every week (plus has office hours) to aid us with the material that we learn. He has been available through email and after class to answer questions.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

I have always struggled with math and logic was a very tough course, but Professor Conley spent many hours teaching and reviewing the material with me so I could understand the lessons.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Prof. Conley was very respondent to student needs, and very understanding. Overall he provided a great experience and gave me a greater interest in logic.

My Course Feedback | Feedback Shared With Me | Class Summary | Manage Your Shares

Conley,Brandon Allen

PHL 135-03 CONTEMPORARY MORAL ISSUES 20/28 completed feedback

View Individual Results

2017 Fall

Question Text	Liberal Learning	Major/Minor Requirement	Major/Minor Option	General Interest	Graduate Course	Other	Blank
A.) Please indicate your reason for taking this course:	16	2	0	2	0	0	0

Question Text	0-1	1-4	5-8	9-12	12+	Blank
B.) Please note the average number of hours per week doing work for this course outside of class: (e.g.,reading, group work, studying, research, assignment, etc.)	1	16	2	1	0	0

Question Text	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Blank
C.) What do you think your grade for this course will be?	5	8	5	1	1	0	0	0	0	0	0	0

Question Text	Very High	High	Medium	Low	Very Low	Blank
D.) Level of interest in the subject matter prior to the course:	1	3	10	4	2	0
E.) Level of interest in the subject matter after taking the course:	1	8	8	3	0	0

Course Question Summary 4.41

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
22	1.) The course materials were well prepared and carefully explained.	11	7	2	0	0	0	4.45
23	2.) Assignments added to my understanding of the course.	11	9	0	0	0	0	4.55
24	3.) Where relevant, collaborative work with classmates added to my understanding of the course.	6	9	2	1	0	2	4.11
25	4.) Required readings were valuable and enriched my learning experience.	8	10	2	0	0	0	4.30
26	5.) The examinations or written work in the course reflected the content and emphasis of the course.	11	8	1	0	0	0	4.50
27	6.) Methods utilized for evaluating student work were fair and appropriate.	12	7	1	0	0	0	4.55
28	7.) I acquired valuable skills and knowledge in this course.	11	6	3	0	0	0	4.40
29	8.) I found the course intellectually challenging.	11	6	2	1	0	0	4.35
30	9.) I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.	11	7	2	0	0	0	4.45

Instructor Question Summary 4.54

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
6	1.) The instructor encouraged and motivated me to do my best in this course.	9	9	2	0	0	0	4.35
7	2.) The instructor's teaching style contributed to learning material covered in the course.	11	7	2	0	0	0	4.45
8	3.) The instructor clearly explained the goals and requirements of this course.	14	6	0	0	0	0	4.70

9	4.) The instructor presented background for concepts or skills developed in class.	12	5	3	0	0	0	4.45
10	5.) Where relevant, the instructor presented contrasting points of view on topics.	17	3	0	0	0	0	4.85
11	6.) The instructor provided valuable feedback on assignments.	10	6	3	1	0	0	4.25
12	7.) The instructor returned assignments in a timely manner.	5	7	4	3	1	0	3.60
13	8.) The instructor was accessible to students outside of class time.	8	9	2	0	0	1	4.32
14	9.) The instructor promoted an atmosphere that was conducive to students sharing ideas and knowledge.	14	6	0	0	0	0	4.70
15	10.) The instructor used student questions and comments to help students understand course material.	16	4	0	0	0	0	4.80
16	11.) The instructor was well organized and prepared for class.	10	9	1	0	0	0	4.45
17	12.) The instructor communicated enthusiasm for the subject matter.	16	4	0	0	0	0	4.80
18	13.) The instructor was respectful of differing viewpoints expressed by students.	17	3	0	0	0	0	4.85
19	14.) The instructor was responsive to student needs and concerns.	14	4	2	0	0	0	4.60
20	15.) The instructor treated students with respect.	17	3	0	0	0	0	4.85
21	16.) The instructor challenged me to think.	14	4	2	0	0	0	4.60

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1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Class engagement after readings to go over it and ensure our understanding

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Organization sometimes

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Solid

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The instructor always made sure every student's question was answered to the best of his ability.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

No need for improvement

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Your ability to take questions on previous readings before

learning new material

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Sometimes the amount of reading was overwhelming

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The discussions about the readings allowed us to thoroughly understand and analyze the text.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

The way to track participation could be improved instead of using index cards.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Overall, the course was enjoyable. The format of the class was very useful when you would lecture about the reading and then allow time for discussion.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The enthusiasm and constant engagement of the class.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

The notecard participation grade creates the need for students to ask unnecessary questions for credit.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The instructor was very passionate for the course materials and he always made sure we all understood what he explained and he always encouraged discussion. He was a very good professor, and he made the class interesting and made it understandable.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

I do not think anything needed improvement. He explained everything we learned, always had a study session the class before test, and the tests were fair and reflected the study guide.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Very enthusiastic and always willing to help/further explain material to students.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

A bit disorganized at times.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

N/A

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The professor is always available during office hours and he's willing to help students answer any questions they might have through email.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

The professor gives back his tests extremely late.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

He's kind, wants you to succeed, and helps work with you

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Less class based on reading and more on assignment like papers

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The class readings were helpful for me. The class discussion allowed me to rethink what I read beforehand for class. Overall, the class was great.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Nothing drastic needs to be improved. I wish there was a class presentation or something to get us to know our classmates more but other than that, it was great.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Professor Conely was very open to students comments and

questions about the course material. He was very open and fair with grading and course expectations.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

He tried a few different methods to try to get student involvement up, I'm not sure if there was one that worked really well.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

This course was overall a great experience for me. The professor's feedback on test essays was detailed and extremely valuable, and I really appreciated the time that went into grading.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

If anything needs improvement, it would be the time that it took to get assignments graded. However, the essays were graded with really valuable feedback and the feedback was worth the extra time it took to get them back.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Overall, this course was valuable to me and my experience at TCNJ so far.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The instructor had great character and personality which contributed to his enthusiasm for the material, which in turn made me want to learn more.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Perhaps more group discussion, it helped when it was present.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Good

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

He was friendly and let the class get involved.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

provide questions for each reading to help us understand the readings before we get to class

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1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

i really liked the use of index cards to disperse equal talking time for each student I also think emailing questions helped further in class discussions.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

I thought the instructor and the course were very well organized and beneficial to my learning.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Very good professor, answered student questions about course materials, did his best to keep classes interesting. Very well versed in conveying course materials.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Class got repetitive towards end of semester, could use something to liven up lectures.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

His clarity and attentiveness

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

more clear notes

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Conley,Brandon Allen

PHL 135-04 CONTEMPORARY MORAL ISSUES 20/29 completed feedback

View Individual Results

2017 Fall

Question Text	Liberal Learning	Major/Minor Requirement	Major/Minor Option	General Interest	Graduate Course	Other	Blank
A.) Please indicate your reason for taking this course:	15	1	3	1	0	0	0

Question Text	0-1	1-4	5-8	9-12	12+	Blank
B.) Please note the average number of hours per week doing work for this course outside of class: (e.g.,reading, group work, studying, research, assignment, etc.)	1	16	3	0	0	0

Question Text	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Blank
C.) What do you think your grade for this course will be?	5	7	8	0	0	0	0	0	0	0	0	0

Question Text	Very High	High	Medium	Low	Very Low	Blank
D.) Level of interest in the subject matter prior to the course:	0	3	8	7	2	0
E.) Level of interest in the subject matter after taking the course:	2	10	8	0	0	0

Course Question Summary 4.49

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
22	1.) The course materials were well prepared and carefully explained.	13	6	1	0	0	0	4.60
23	2.) Assignments added to my understanding of the course.	10	9	0	1	0	0	4.40
24	3.) Where relevant, collaborative work with classmates added to my understanding of the course.	7	8	2	1	0	2	4.17
25	4.) Required readings were valuable and enriched my learning experience.	9	10	1	0	0	0	4.40
26	5.) The examinations or written work in the course reflected the content and emphasis of the course.	14	4	2	0	0	0	4.60
27	6.) Methods utilized for evaluating student work were fair and appropriate.	17	3	0	0	0	0	4.85
28	7.) I acquired valuable skills and knowledge in this course.	12	7	0	1	0	0	4.50
29	8.) I found the course intellectually challenging.	10	6	3	1	0	0	4.25
30	9.) I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.	14	5	1	0	0	0	4.65

Instructor Question Summary 4.58

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
6	1.) The instructor encouraged and motivated me to do my best in this course.	13	5	2	0	0	0	4.55
7	2.) The instructor's teaching style contributed to learning material covered in the course.	13	5	2	0	0	0	4.55
8	3.) The instructor clearly explained the goals and requirements of this course.	16	3	0	1	0	0	4.70

9	4.) The instructor presented background for concepts or skills developed in class.	15	5	0	0	0	0	4.75
10	5.) Where relevant, the instructor presented contrasting points of view on topics.	18	2	0	0	0	0	4.90
11	6.) The instructor provided valuable feedback on assignments.	12	7	1	0	0	0	4.55
12	7.) The instructor returned assignments in a timely manner.	1	7	11	1	0	0	3.40
13	8.) The instructor was accessible to students outside of class time.	5	8	4	1	1	1	3.79
14	9.) The instructor promoted an atmosphere that was conducive to students sharing ideas and knowledge.	15	3	1	1	0	0	4.60
15	10.) The instructor used student questions and comments to help students understand course material.	18	1	0	1	0	0	4.80
16	11.) The instructor was well organized and prepared for class.	13	6	0	0	1	0	4.50
17	12.) The instructor communicated enthusiasm for the subject matter.	17	2	1	0	0	0	4.80
18	13.) The instructor was respectful of differing viewpoints expressed by students.	18	1	1	0	0	0	4.85
19	14.) The instructor was responsive to student needs and concerns.	16	4	0	0	0	0	4.80
20	15.) The instructor treated students with respect.	19	0	1	0	0	0	4.90
21	16.) The instructor challenged me to think.	16	4	0	0	0	0	4.80

Comments Find | View 1 First **1-46 of 46** Last

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

very knowledgeable of material and fun

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

often lectured way too quickly; could not keep up with notetaking

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

none

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Professor Conley worked very hard to ensure students really understand each philosophical work. He clearly is very educated and knowledgeable about the subject matter. He seemed a little nervous in the beginning; however, in no time he was confident and altered his learning plans to our learning styles.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Being that the class is called "Contemporary Moral Issues," I expected to be discussing domestic and international ethical

issues facing the world today. I would love if the amount of readings were decreased and that time is used for applying the philosophical beliefs to modern issues.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Professor Conley is extremely knowledgeable with the topics of philosophy that were discussed, and he always did his best to articulate these philosophies to the students in a way that would be understandable. Furthermore, he was a very warm and welcoming presence in the classroom, and always attentive to student inquiries.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

I feel like a project or presentation would be a nice addition to the class.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

The class was always interesting, engaging, and it really opened me up to the mentalities of yesterday's (and today's) philosophers. It peaked a strong interest within me, and I will consider taking more philosophy courses in the future.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The readings for homework really helped me improve my reading and analyzes schools.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Class group work.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Class was very informative, I improved my reading skills, Professor Conley is great and really wants you to succeed.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

He did a great job of explaining anything confusing to the class and classes really helped break down and summarize the readings assigned to us.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

-

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Great professor

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The instructor was very enthusiastic about the course and I could see that he enjoyed teaching the class; this made me want to learn about the class more which motivated me to put more effort into the class itself.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Returning test grades and such in a more efficient manner. Of course students understand that it takes time, but we will always complain about not receiving tests back fast enough.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Professor Conley has a deep understanding of the content he teaches and does a very good job at teaching this content to this students in a way that helps them develop an understanding of the topics that is just as deep. I like how he taught the class based on students' questions because it helped to strengthen our knowledge in areas that we weren't as strong in.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

The only troublesome aspect of this course that I found was the fact that questions and readings had to be completed by 9pm the night before class. Professor Conley clearly and justifiably explained why this rule was intact, but sometimes this was hard to keep up with depending on my week's workload.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

I thoroughly enjoyed this class and feel that Professor Conley has effectively taught me information that will help me grow into a more moral citizen and better understand the world around me.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

He was very excited about the material and that made me excited!

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

I do feel that assignments should be put on canvas and should be submitted in a more timely matter.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

I has a lot of fun taking this course!

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

When he asked us to send him questions and he would go over them in class.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

The timing for getting our exam grades back

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Nothing, honestly all work given was fair, and lessons were lead in a productive manner.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

He went into a lot of detail on topics and clearly answered any questions brought up by students.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Talk about readings in chronological order of what happened at the beginning middle and end.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Throughout the course, this class has taught me how to critically read and analyze passages. During the readings and in class discussions, I had to learn about philosophy, a course I have never studied, and I have enjoyed it a lot. Learning about the ancient ideals of some of the greatest philosophers was something that I was really fascinated with. Because professor Conley was so interactive in class, it made learning the topic so much better. Being able to learn this new topic in an interactive setting has made the experience so much more enjoyable.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Although I thoroughly enjoyed Professor Conley's class, the one topic I would suggest to improve would be to do more of the in class assignments where we wrote things in class. When we did the assignment where we would read a paragraph and write a sentence describing it. This assignment was a nice change of pace, which I think could be great more than once.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

As said before, I had never taken a philosophy course. Taking this class was a lot better than I could have imagined. Learning a new subject in an interactive environment was a great opportunity, one I really enjoyed.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Although I did like the idea of index cards for participation, I did find myself becoming somewhat frustrated. Many times people would take my question and it would sadly lose participation credit for it.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

You are a great professor. You are extremely knowledgeable and you were successfully able to explain challenging philosophical material in a way that I was able to understand and learn from. Thank you!

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

I found the homework where we would respond to a reading with a question/comment was helpful in that I was able to think critically on my own and ask questions I could then discuss in class.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

I feel that at times the class could have been more interactive through the use of videos, more group activity, etc.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

I really enjoyed what we studied at the end of the course and I wish there was more time to discuss other societal issues. I liked though that when we did discuss modern issues, they were all so different that they spread across a range of interests. For example, someone could be passionate about the environment and relate to that section more than punishment and vise versa. Both appealed to my interests so I

really enjoyed the second part of the semester and I wish there was more time to discuss it further.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

I genuinely enjoyed the class. I was shocked to enjoy the class. I feel better equipped to argue now.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

I wish the readings were split and assigned to different groups. Maybe cut it into 5 pages per group and have like 5 groups in class. This way we would not have to rush through the readings and actually read the parts carefully.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Dr. Conley is a great professor who is very knowledgeable about the course material. He always helped us understand how to analyze papers that were relevant and never looked down on us when asked questions or gave answers that had nothing to do with what we were learning. However, he always had an answer and truly helped us grow and always inspired us to do better.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Nothing, Dr. Conley is doing a great job and really helps us understand the course material!

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

It was a great course that I would definitely recommend to others, especially with Dr. Conley.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The professor had vast knowledge of the topics that were presented. He was more than willing to accommodate students and respond to their needs. He was fair and gave students the opportunity to succeed. He thoroughly explained topics and clarified any confusion to help students further understand the topics. He contributed to making the topics more understanding and applicable.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

The pace of the class was sometimes too fast and there was a lot of information to take down. Sometimes the

information was difficult to understand just because of the nature of the topics but the professor tried his best to explain it.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

I would recommend this professor and would take another class with this professor and on similar topics.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

He helped me challenge ideas and learn how to form arguments.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Grading assignments a little faster.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Loved this course and the professor made it easy to understand and fun.

My Course Feedback | Feedback Shared With Me | Class Summary | Manage Your Shares

Conley,Brandon Allen

PHL 135-05 CONTEMPORARY MORAL ISSUES 8/26 completed feedback

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2017 Fall

Question Text	Liberal Learning	Major/Minor Requirement	Major/Minor Option	General Interest	Graduate Course	Other	Blank
A.) Please indicate your reason for taking this course:	5	0	0	3	0	0	0

Question Text	0-1	1-4	5-8	9-12	12+	Blank
B.) Please note the average number of hours per week doing work for this course outside of class: (e.g.,reading, group work, studying, research, assignment, etc.)	1	7	0	0	0	0

Question Text	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Blank
C.) What do you think your grade for this course will be?	1	4	1	2	0	0	0	0	0	0	0	0

Question Text	Very High	High	Medium	Low	Very Low	Blank
D.) Level of interest in the subject matter prior to the course:	0	0	3	4	1	0
E.) Level of interest in the subject matter after taking the course:	0	2	6	0	0	0

Course Question Summary 4.73

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
22	1.) The course materials were well prepared and carefully explained.	7	1	0	0	0	0	4.88
23	2.) Assignments added to my understanding of the course.	6	2	0	0	0	0	4.75
24	3.) Where relevant, collaborative work with classmates added to my understanding of the course.	4	0	3	0	0	1	4.14
25	4.) Required readings were valuable and enriched my learning experience.	5	3	0	0	0	0	4.63
26	5.) The examinations or written work in the course reflected the content and emphasis of the course.	7	1	0	0	0	0	4.88
27	6.) Methods utilized for evaluating student work were fair and appropriate.	7	0	1	0	0	0	4.75
28	7.) I acquired valuable skills and knowledge in this course.	6	1	1	0	0	0	4.63
29	8.) I found the course intellectually challenging.	7	1	0	0	0	0	4.88
30	9.) I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.	8	0	0	0	0	0	5.00

Instructor Question Summary 4.79

Question Number	Question Text.	5	4	3	2	1	N/A	AVG
6	1.) The instructor encouraged and motivated me to do my best in this course.	6	2	0	0	0	0	4.75
7	2.) The instructor's teaching style contributed to learning material covered in the course.	5	2	1	0	0	0	4.50
8	3.) The instructor clearly explained the goals and requirements of this course.	8	0	0	0	0	0	5.00

9	4.) The instructor presented background for concepts or skills developed in class.	7	1	0	0	0	0	4.88
10	5.) Where relevant, the instructor presented contrasting points of view on topics.	7	1	0	0	0	0	4.88
11	6.) The instructor provided valuable feedback on assignments.	5	3	0	0	0	0	4.63
12	7.) The instructor returned assignments in a timely manner.	3	2	3	0	0	0	4.00
13	8.) The instructor was accessible to students outside of class time.	4	4	0	0	0	0	4.50
14	9.) The instructor promoted an atmosphere that was conducive to students sharing ideas and knowledge.	7	1	0	0	0	0	4.88
15	10.) The instructor used student questions and comments to help students understand course material.	7	1	0	0	0	0	4.88
16	11.) The instructor was well organized and prepared for class.	7	1	0	0	0	0	4.88
17	12.) The instructor communicated enthusiasm for the subject matter.	8	0	0	0	0	0	5.00
18	13.) The instructor was respectful of differing viewpoints expressed by students.	8	0	0	0	0	0	5.00
19	14.) The instructor was responsive to student needs and concerns.	8	0	0	0	0	0	5.00
20	15.) The instructor treated students with respect.	8	0	0	0	0	0	5.00
21	16.) The instructor challenged me to think.	7	1	0	0	0	0	4.88

Comments Find | View 1 First 1-18 of 18 Last

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Going through the course material on the board was very helpful. Additionally, going through the review guides and summarizing the key points was also extremely helpful.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Nothing really. Perhaps variations of the way the material is presented.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

I really liked this course. Although the class was lengthy, I enjoyed learning about the material and thought the professor was excellent. I would take a similar course like this again or another course taught by this professor.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Professor Conley reminded me what it's like to have an incredibly engaging and caring professor! I loved how he connected the readings and teachings to real life and modern day examples.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Nothing! He is an absolute pleasure.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

10/10 would recommend

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Professor Conley is extremely positive and friendly. He is very in touch with his students. The course forces students to think critically. Conley encourages participation and does an excellent job of breaking down concepts step by step. He takes time to answer any and all questions his students have.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

The amount of reading required for the course is overwhelming. The subject material is dense and intellectual. Taking notes on the readings took me many hours. I imagine this would be stressful for other students as well. Often, I think many students skipped the readings simply because it was too much to remember.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The professor explained things and went into a lot of detail about topics so that you can get a full understanding.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

The professor spoke very fast and if he created powerpoints I think that taking notes would be much easier because not everything was clear that he wrote down on the board.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

The course was interesting,and the professor had a lot of knowledge about what he was teaching

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

He always asked the class is we had any questions and explained the topics in an understanding manner.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Try to incorporate more interaction between the students.

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

Professor Conley was very invested in the course and genuinely enjoyed what he was teaching. He explained everything well and was a very fair teacher.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

The course definitely sparked an interest in philosophy that i previously did not have

1.) Please indicate aspects of the instructor's teaching or of the course that have been most valuable to you.

The instructor's way of teaching the different points of view on topics was very valuable.

2.) Please indicate aspects of the instructor's teaching or of the course that you feel most need improvement.

Just going over what we need to know for tests a little more and put grades in canvas throughout the course.

3.) Please use additional space to clarify any of your responses on your overall impressions of the course.

Overall I enjoyed the course along with the instructor.

My Course Feedback | Feedback Shared With Me | Class Summary | Manage Your Shares

Lehman College, CUNY

TO: BRANDON CONLEY, Philosophy. (as private and confidential)

Student Evaluation of Teaching and Learning (SETL) Results for Fall 2017

Dear BRANDON CONLEY,

In the attachment you will find the evaluation results for your class

LEH_355_06W_1179 - #63391 - Stds Philosphy,Theory&Abst Thi - Bio, Gender & Objectivity.

If you have any further questions do not hesitate to contact me (stefan.becker@lehman.cuny.edu).

Stefan Becker
Professor and Vice Provost for Academic Programs
718-960-1120

Note: This email was created automatically.

BRANDON CONLEY (BRANDON.CONLEY)

LEH_355_06W_1179 - #63391 - Stds Philosphy,Theory&Abst Thi - Bio, Gender & Objectivity (LEH_355_06W_1179)

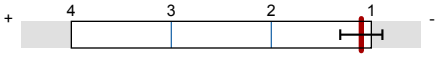
No. of responses = 10

No. of enrolled = 21

% returned = 47.62

Overall indicators

2. INSTRUCTIONAL DESIGN SKILLS



av.=1.1
dev.=0.21

3. COURSE MANAGEMENT SKILLS

av.=1.05
dev.=0.16

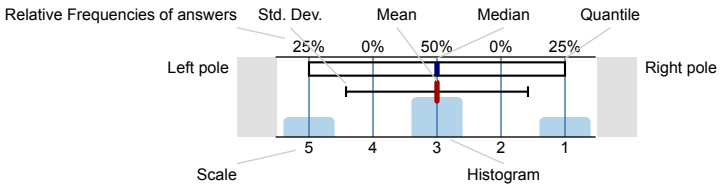
5. **OVERALL RATING**

av.=1.3
dev.=0.69

Survey Results

Legend

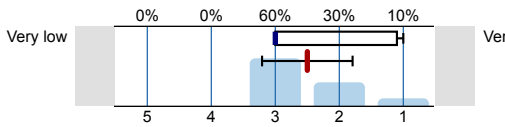
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. GENERAL INFORMATION

1.1) The challenge level of this course was:



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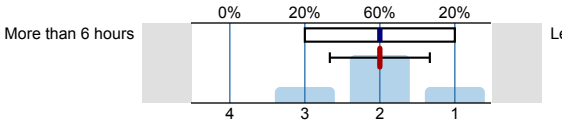
1.2) On average, how many hours per week did you actually spend completing work outside of this class?



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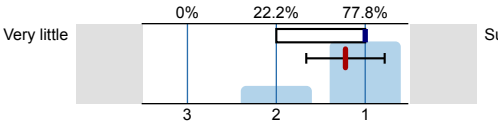
1.3) Written communication (expressing ideas in writing)



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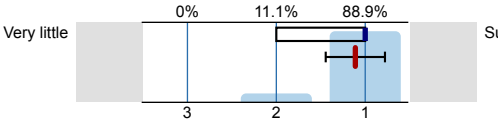
1.4) Oral communication (speaking)



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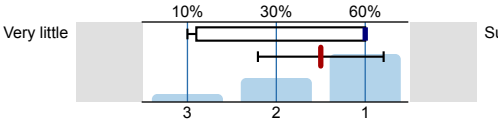
ab.=1

1.5) Quantitative reasoning (using numerical data to draw conclusions)



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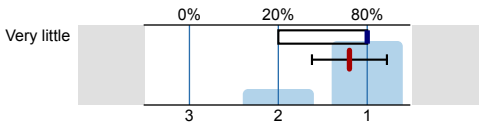
1.6) Information literacy (identifying, evaluating, and effectively using online and print sources)



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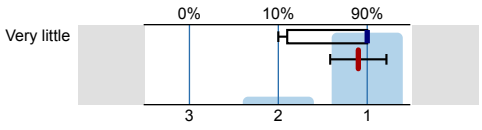
1.7) Research (defining questions and applying appropriate methods to answer them)



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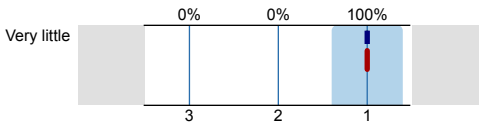
1.8) Critical thinking (analyzing and evaluating arguments/claims and reaching an informed conclusion)



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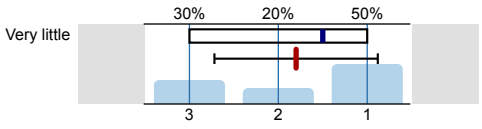
1.9) Teamwork (collaborating with others, sharing skills and knowledge to complete a task)



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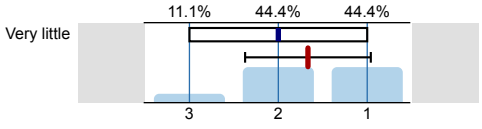
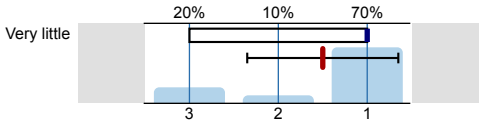
1.10) Leadership (developing a plan of action and getting others to work with you to complete a task)



n=9
av.=1.67
md=2
dev.=0.71
ab.=1

1.11) Multicultural, global and ethical awareness of diverse peoples and communities (respecting differences, expanding your understanding of cultures within and outside of the U.S.)



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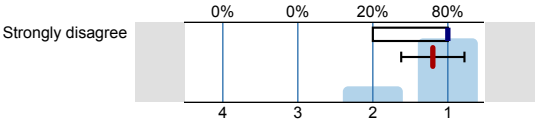
2. INSTRUCTIONAL DESIGN SKILLS

2.1) The course objectives, requirements, and grading policy were clear.



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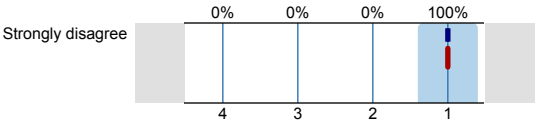
av.=1.2
md=1
dev.=0.42

2.2) The assignments and/or exams were clearly connected to course objectives.



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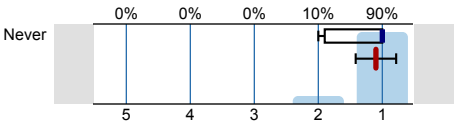
3. COURSE MANAGEMENT SKILLS

3.1) The class assignments and due dates have been scheduled regularly throughout the semester.



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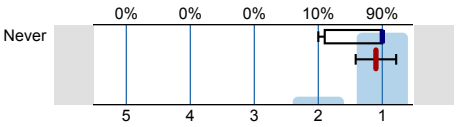
3.2) Assignments and/or exams were returned promptly.



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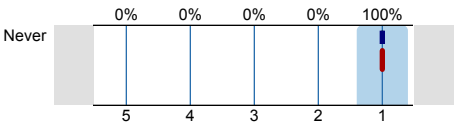
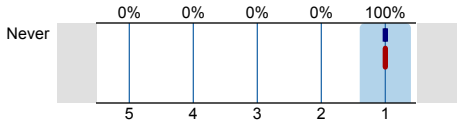
md=1
dev.=0.32

3.3) The instructor was available during posted hours, by appointment, or via email.



n=10
av.=1
md=1
dev.=0

3.4) The instructor was well organized.



n=10
av.=1
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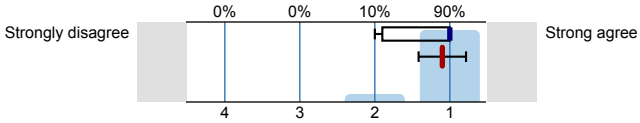
4. INSTRUCTOR'S PEDAGOGICAL DELIVERY SKILLS

4.1) The instructor encouraged questions and/or discussions.



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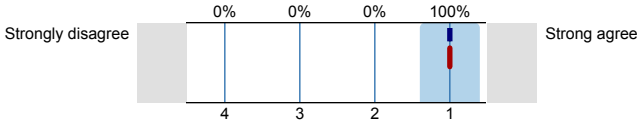
av.=1.1
md=1
dev.=0.32

4.2) The instructor responded to student inquiries and concerns effectively.



n=10
av.=1
md=1
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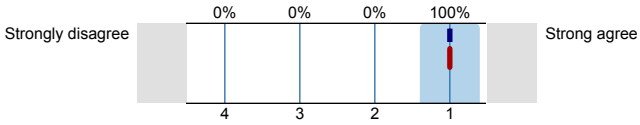
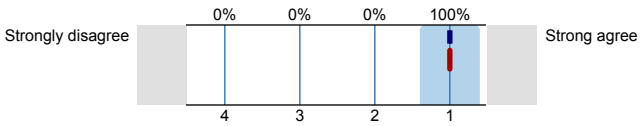
4.3) The instructor explained concepts clearly.



n=10
av.=1
md=1
dev.=0

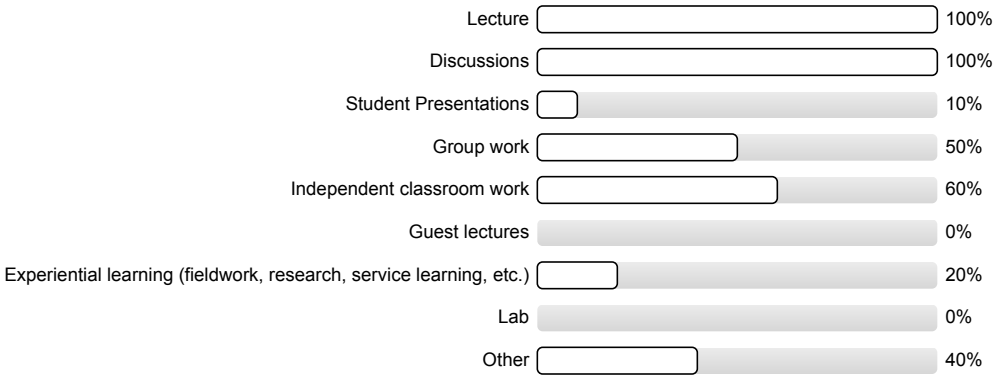
4.4) The instructor created an engaging learning environment.



n=10
av.=1
md=1
dev.=0

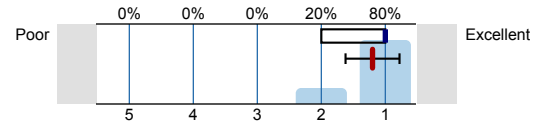
4.5) The instructor used the following methods (check all that apply):

n=10



5. OVERALL RATING

5.1) My overall rating of this instructor's teaching is:



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av.=1.2
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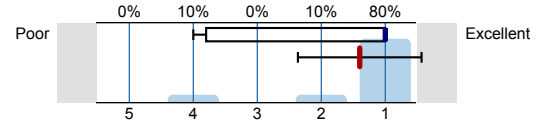
dev.=0.42

5.2) My overall rating of this course is:



n=10
av.=1.4
md=1
dev.=0.97

Comments Report

4. INSTRUCTOR'S PEDAGOGICAL DELIVERY SKILLS

4.6) Other methods (please specify)

- Assignment
- He partly uses video documentaries during lectures which helps alot.
- Videos
- video presentations

5. OVERALL RATING

5.3) Please describe what this instructor has done especially well.

- Considering that this is a fairly new course, professor Conley made it as interesting as possible. He knows his material well and readily answers any question.
- He makes sure you understand his lectures before he leaves the class and willing to help you anytime even if you send late mails.
- Lectures and discussions
- Professor Conley was extremely diligent in providing literature and resources that explained many sides of the philosophical arguments we covered in class. Furthermore, being aware of the conflicting perspectives available for certain topics, he always took time to (1) explain those different perspectives, (2) make sure we understood those perspectives, and (3) were able to apply them to the issues covered in class. He used great care in his efforts to teach us a broad subject without overwhelming us with too much data.
- The Professor was very communicative with his students.
- This instructor is very organize, approachable and encourage students to talk in class.
- Very thorough in your responses to the questions of students. Overall an excellent professor.
- elaborated on extremely difficult articles that i can not understand.

5.4) Please describe areas in which this instructor could improve their teaching.

- Having handouts/blackboard uploads to accompany the class discussions would have been helpful. Sometimes a diagram or example was referenced in class to help explain a concept and Prof. Conley would (try) to draw it on the board. He isn't the best board-drawer so, handouts that accurately depict the visual/diagram would be helpful in those instances.
- I do not have come in this are. I think, he is a great teacher.
- I hate to say it because it was great to listen to you rant at times but honestly it was too much and hard to digest at times. I think you did an excellent job of explaining concepts to us but just need to take breaks at times. Also confused kids don't respond well to "any questions?" They rarely step up and admit it.
- Make comments made on assignments easily accessible by college email or on blackboard.
- Not applicable
- The teacher should incorperate more pair work at the beginning of the semester

Lehman College, CUNY

TO: BRANDON CONLEY, Philosophy. (as private and confidential)

Student Evaluation of Teaching and Learning (SETL) Results for Fall 2017

Dear BRANDON CONLEY,

In the attachment you will find the evaluation results for your class

PHI_173_02FY_1179 - #61899 - Justice and Society.

If you have any further questions do not hesitate to contact me (stefan.becker@lehman.cuny.edu).

Stefan Becker
Professor and Vice Provost for Academic Programs
718-960-1120

Note: This email was created automatically.

BRANDON CONLEY (BRANDON.CONLEY)

PHI_173_02FY_1179 - #61899 - Justice and Society (PHI_173_02FY_1179)

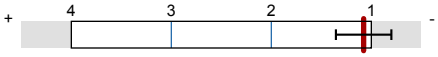
No. of responses = 13

No. of enrolled = 19

% returned = 68.42

Overall indicators

2. INSTRUCTIONAL DESIGN SKILLS



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dev.=0.28

3. COURSE MANAGEMENT SKILLS

av.=1.1
dev.=0.25

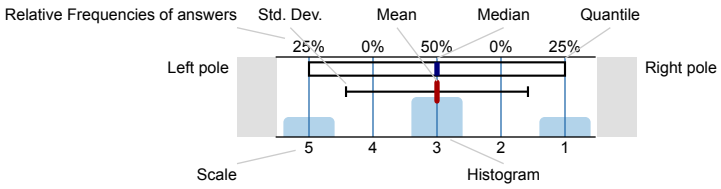
5. **OVERALL RATING**

av.=1.62
dev.=0.79

Survey Results

Legend

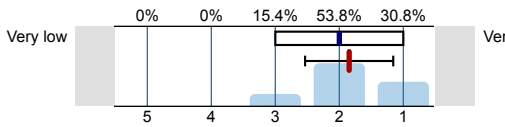
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. GENERAL INFORMATION

1.1) The challenge level of this course was:



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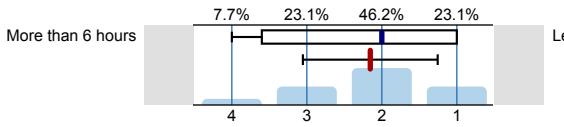
dev.=0.69

1.2) On average, how many hours per week did you actually spend completing work outside of this class?



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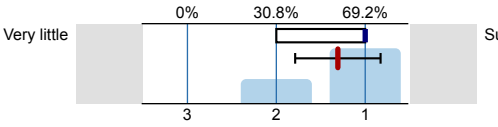
md=2
dev.=0.9

1.3) Written communication (expressing ideas in writing)



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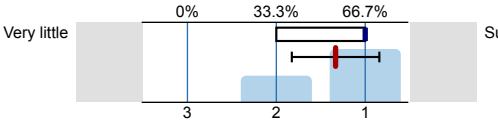
1.4) Oral communication (speaking)



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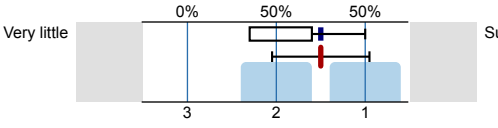
md=1
dev.=0.49
ab.=1

1.5) Quantitative reasoning (using numerical data to draw conclusions)



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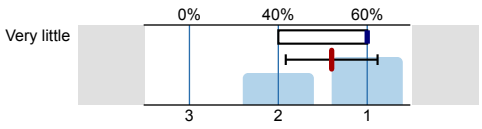
md=1.5
dev.=0.55
ab.=7

1.6) Information literacy (identifying, evaluating, and effectively using online and print sources)



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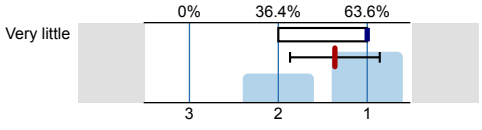
av.=1.4
md=1
dev.=0.52
ab.=3

1.7) Research (defining questions and applying appropriate methods to answer them)



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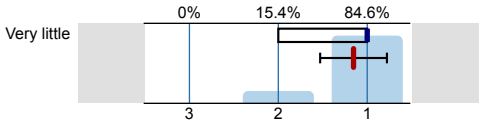
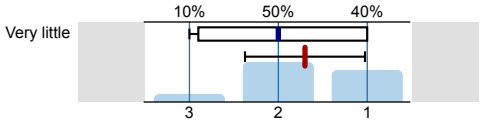
md=1
dev.=0.5
ab.=2

1.8) Critical thinking (analyzing and evaluating arguments/claims and reaching an informed conclusion)



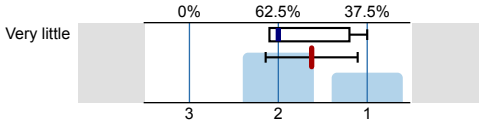
n=13
av.=1.15
md=1
dev.=0.38

1.9) Teamwork (collaborating with others, sharing skills and knowledge to complete a task)



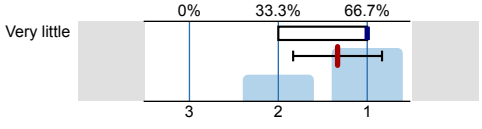
n=10
av.=1.7
md=2
dev.=0.67
ab.=3

1.10) Leadership (developing a plan of action and getting others to work with you to complete a task)



n=8
av.=1.63
md=2
dev.=0.52
ab.=5

1.11) Multicultural, global and ethical awareness of diverse peoples and communities (respecting differences, expanding your understanding of cultures within and outside of the U.S.)



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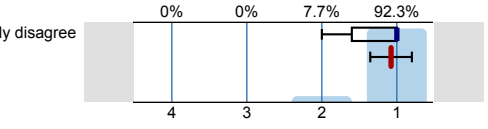
dev.=0.5
ab.=4

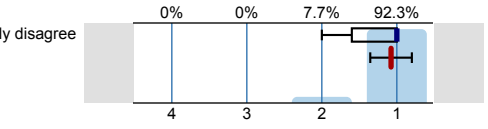
2. INSTRUCTIONAL DESIGN SKILLS

2.1) The course objectives, requirements, and grading policy were clear.



n=13
av.=1.08
md=1
dev.=0.28

2.2) The assignments and/or exams were clearly connected to course objectives.



n=13
av.=1.08
md=1
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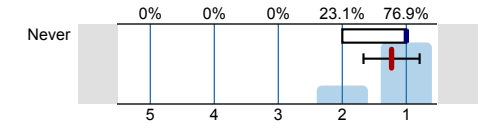
3. COURSE MANAGEMENT SKILLS

3.1) The class assignments and due dates have been scheduled regularly throughout the semester.



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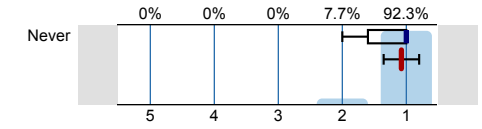
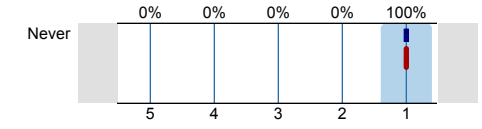
3.2) Assignments and/or exams were returned promptly.



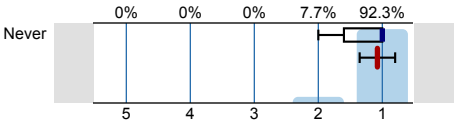
n=13
av.=1.08
md=1
dev.=0.28

3.3) The instructor was available during posted hours, by appointment, or via email.



n=13
av.=1
md=1
dev.=0

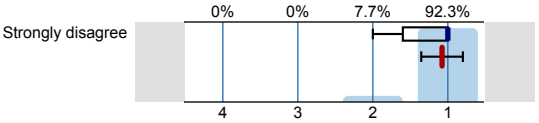
3.4) The instructor was well organized.



n=13
av.=1.08
md=1
dev.=0.28

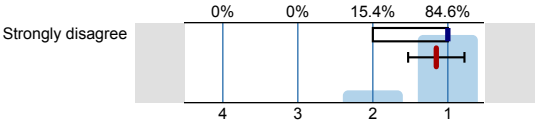
4. INSTRUCTOR'S PEDAGOGICAL DELIVERY SKILLS

4.1) The instructor encouraged questions and/or discussions.



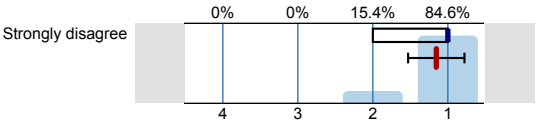
n=13
av.=1.08
md=1
dev.=0.28

4.2) The instructor responded to student inquiries and concerns effectively.



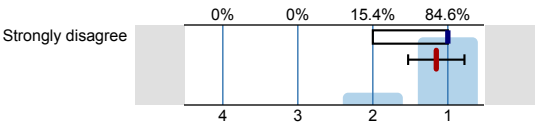
n=13
av.=1.15
md=1
dev.=0.38

4.3) The instructor explained concepts clearly.



n=13
av.=1.15
md=1
dev.=0.38

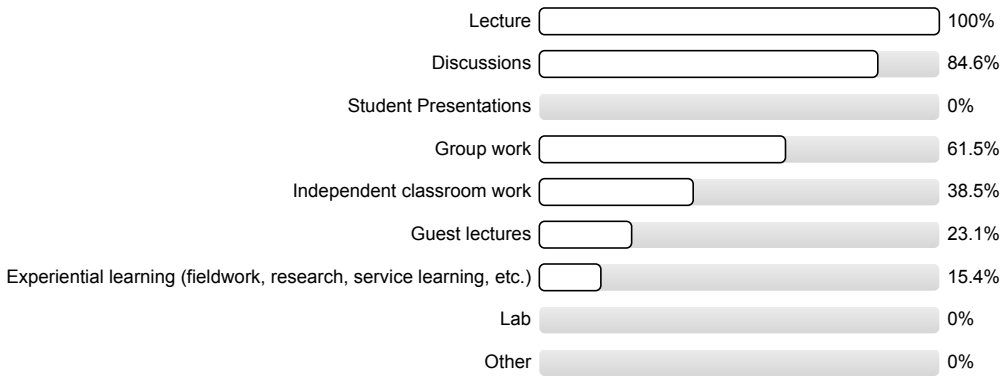
4.4) The instructor created an engaging learning environment.



n=13
av.=1.15
md=1
dev.=0.38

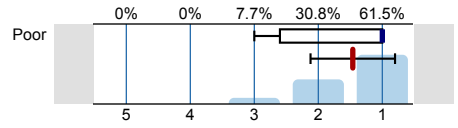
4.5) The instructor used the following methods (check all that apply):

n=13



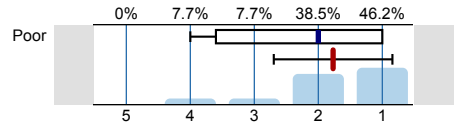
5. OVERALL RATING

5.1) My overall rating of this instructor's teaching is:



n=13
av.=1.46
md=1
dev.=0.66

5.2) My overall rating of this course is:



n=13
av.=1.77
md=2
dev.=0.93

Comments Report

4. INSTRUCTOR'S PEDAGOGICAL DELIVERY SKILLS

4.6) Other methods (please specify)

- No

5. OVERALL RATING

5.3) Please describe what this instructor has done especially well.

- Explaining a lecture
- Giving out information so the class was able to understand the readings.
- Good
- He made the lessons very clear and made sure we all understood what was being taught
- Made the challenging material simple enough to understand, but did not make it too easy. If you pairs attention, you would pass. He was very fair.
- Thoroughly explained the content and was open to questions and ideas
- the instructor was great in analyzing the text and helped us understand was the text is trying to say

5.4) Please describe areas in which this instructor could improve their teaching.

- Give less reading maybe, but they weren't bad.
- More opportunities to have a full discussion
- None
- None.
- Still good
- everything was great

Summary of Spring 2017:
Philosophy in Practice: Conservation Ethics

How much do you agree with the following statements?

1=very strongly, 2=strongly, 3=somewhat, 4=a little, 5=not at all

20. Reading and writing assignments formed an understandable progression.
    Average = 2.13

21. The level of difficulty of the readings seemed appropriate
    Average = 2.69

22. I learned to read with care in the discipline of the seminar.
    Average = 2.44

23. Informal/preparatory writing assignments helped me understand the readings and write an essay.
    Average = 2.75

24. I had opportunities to confer privately with the teacher.
    Average = 1.63

25. The teacher was well prepared.
    Average = 2.00

26. The teacher directed discussions well
    Average = 2.25

27. The teacher treated my writing with respect.
    Average = 2.06

28. The teacher graded my papers fairly
    Average = 2.38

29. The teacher returned our papers within a reasonable length of time.
    Average = 2.50

30. Comments on each returned paper helped me improve the next assignment
    Average = 2.13

31. I felt intellectually Stimulated.
    Average = 2.13

32. I became a more confident writer.
    Average = 2.44

33. I became a more skillful writer.
    Average = 2.31

What was your overall impression of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

1. I liked that the course helped me be more aware of environmental issues and their philosophical arguments
2. The course was fairly interesting and had an appropriate amount of work in my opinion. I thought on that that could have been better was greater focus on a few topics instead of a broad analysis of new topics each class.
3. I enjoyed the course! The topics covered were interesting. The instructor was good in terms of helping students to improve their writing. Suggestion – spend ~5 minutes giving a summary of the readings before beginning discussion to clarify the overall arguments and provide ideas for the discussion.
4. Overall, I enjoyed this course. Topics were interesting and essays are intellectually challenging. However, sometimes I felt like discussion was a little bit hard to jump in. if the instructor can make the discussion more open to students who are a bit timid, this class would be even better.
5. I think the course overall was good. However, the readings were often very dense and difficult to understand at times. However, it's good that Brandon always provided time to discuss the readings during class.
6. I think this course was an interesting primer for writing as well as on informative overview of controversies concerning environmentalism. The one thing I would like to see more of is the writing tips and strategies.
7. Brandon knows what he's talking about with both writing and philosophy, but a lot of the content was dry.
8. I think the course lacked broader philosophical movements and theories making the class a bit trite. I am not sure where I stand on environmental matters after this course and my writing has improved somewhat.
9. Good material, should have gone more in depth w/ reading
   readings were hard to understand and this reflected in my essays
   overall, good class
10. This course is easy, strongly structured, has a flexible deadline, but overloaded w/ a lot of reading. I like parts of the course, such as the spotlights & writing lessons but am not a huge fan of the discussion. The problem with discussion is that the structure is loose, the same people talk, and Brandon tries but it is hard to keep track of comments and key questions. Moving into the future, I propose less reading, more focus on discussion, more feedback.

The course load is acceptable but I hoped for more writing exercises, less reading, and guidance in general since the materials are not easy.
11. I liked the material but the readings were complex
12. It's overall engaging and interesting
13. The instructor was knowledgeable and fair. Lacked writing instruction somewhat.
14. It was interesting but a lot of the reading seemed to complicated and sometimes inapplicable to what we were learning.
15. Lots of materials and information. Very organized.
16. Course topics are cool. Essays are graded harshly. Some readings are too long.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

1. I improved my ability to present my arguments clearly and completely
2. I believe my writing has improved, since Brandon gave us very intelligent and insightful advice on drafts, as well as daily writing tips and examples.
3. Yes –strengthened abilities to write clearly and concisely. –strengthened abilities to make good arguments
4. Yes. Brandon emphasizes the clarity of a sentences. By revising my paper, I became more and more skillful in writing clear sentences.
5. Because I've never had to write a paper in the style common to philosophical papers, I've definitely learned about writing more concise, direct arguments. A better intro to this style might benefit the next class before their first paper.
6. I believe my writing has improved. Besides the conservation component, its writing lessons greatly helped with formatting an argument
7. I do, writing things you've never written before is how you get better.
8. It's improved a little. I feel less confident in my ability to write as even after taking into consideration Brandon's comments, my grade barely improved.
9. I believe I am aware of my weaknesses, but I don't really know how to improve them yet
10. Yes. I have learned to write better intro/conclusion and be more aware of my logic/reasoning in the paper. I guess grammar could be stressed stronger.
11. Yes I got better at developing strong arguments and thesis statements
12. Yes: about how to reason more specifically
13. I do not. Essay progression.
14. Better at being more organized w/ my writing
15. Yes. Meeting with instructor is very helpful
16. –

Were written comments on papers helpful? If so, why? If not, why not?

1. Yes, they helped me find what was unclear in my explanations
2. Yes. Brandon was able to point out holes in my arguments with ease, and identify any awkward or unclear wording. He was able to tell when I was bullshitting with complex language far better than any writing teacher I've had.
3. Yes. They were thorough and made good suggestions for improvement.
4. Yes. Comments give me excellent guidance about how to improve my paper

5. Brandon always offered many comments that were helpful. Having meetings and being easily accessible helped with clarification when necessary.
6. The written comments were helpful. They provide constructive criticism and suggestions for improvement.
7. Yes, always extensive
8.
9. Yes, they showed key weaknesses in my writing
10. Yes. Help me clarify what to improve me and allows me to ask questions and reach out for more help
11. Yes he took great care to make good comments
12. Yes they're specific
13. Yes, were specific
14. Somewhat helped improve my grade on final versions of papers
15. Yes. Very detailed
16. No

How useful were class discussions of assigned texts? Of writing?

1. Class discussions helped me come up with arguments for my essays
2. Generally useful, but much of the class avoided reading toward the end since there was a lot of new reading every day. Discussions of writing was helpful, and the examples were useful.
3. Class discussions were useful and insightful
4. Some discussions are very interesting while a few is a little bit vague I guess
5. I didn't find the writing discussions as helpful as the writing itself. The discussions of the texts were critical to understanding.
6. The discussions were useful. They fostered a productive atmosphere to learn
7. Good
8.
9. I was often lost during discussions of readings
10. Useful but not so effective. Need more focus, structure, and participation of everyone.
11. They have useful in helping me write well
12. Very useful
13. Very useful
14. Not extremely
15. Pretty useful. Clarify materials
16. Assigned texts - useful

Summary of Spring 2016:

Philosophy in Practice: Biology, Gender, and Objectivity

How much do you agree with the following statements?

1=very strongly, 2=strongly, 3=somewhat, 4=a little, 5=not at all

20. Reading and writing assignments formed an understandable progression.
    Average = 1.53

21. The level of difficulty of the readings seemed appropriate
    Average = 1.73

22. I learned to read with care in the discipline of the seminar.
    Average = 2.07

23. Informal/preparatory writing assignments helped me understand the readings and write an essay.
    Average = 1.87

24. I had opportunities to confer privately with the teacher.
    Average = 1.33

25. The teacher was well prepared.
    Average = 1.67

26. The teacher directed discussions well
    Average = 1.87

27. The teacher treated my writing with respect.
    Average = 1.60

28. The teacher graded my papers fairly
    Average = 1.33

29. The teacher returned our papers within a reasonable length of time.
    Average = 1.80

30. Comments on each returned paper helped me improve the next assignment
    Average = 1.27

31. I felt intellectually Stimulated.
    Average = 1.67

32. I became a more confident writer.
    Average = 2.07

33. I became a more skillful writer.
    Average = 2.21

What was your overall impression of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

1. It was a great class. It considered a controversial subject that we were able to research & then argue a side on.
2. I thought everything came together well & assignments flowed nicely. The readings were dense but ultimately helped w/ essay writing.
3. Interesting course about biology & gender
4. The course helped me develop logical writing skills while exposing me to interesting topics in philosophical thoughts. The course load was manageable and professor enjoyment was helpful and conducive to learning
5. I think the class was very interesting. I learned a lot about objectivity and ideas such as situated knowledge and paradigms. Some readings were okay. The rest were very intriguing and thought provoking. When we learn about these ideas applied in everyday lives and people that is what interest me the most
6. The course is really focused! We dive really deep into a topic and try to expand on that topic mostly vertically. I felt like I understood a lot more about this topic of gender in science, which is a topic that I haven't encountered or put too much thoughts into before. I really like the depth and focus of the course.
7. It wasn't my type of class… Only picked it because it was the only open class that fit my schedule.
8. It was pretty boring, but Brandon tried his best. Learned how to write for philosophy purposes but I'm never taking philosophy again… Definitely got some interesting perspectives, but was not engaged in discussion or motived to do work for the class.
9. I thought it was a very interesting class, although the 75 min class period was quite long. But I learned a lot!
10. Discussed very interesting topics, would have liked to talk about more topics and go less in depth into those topics.
11. Not a subject matter I was interested in, but the instructor seemed to make an effort to engage students.
12. I think this course is great because it is very coherent throughout the semester. The class is very interactive. Improvements: find a classroom with windows.
13. I think it is a really interesting course that definitely challenges you to think about ideas that you haven't considered before. The content is interesting and everything ties in well with each other. My only criticism is that the instructor could work on organism [sic] the class a little bit better.

14. Fairly good. Appropriate amount of reading and effort. Professor is nice and helpful. Increase required reading and intensive discussion.
15. This was a good course. I liked the way the writing assignments were structured. The subject matter was less interesting.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

1. Very much. The sequence of essays & how everything built upon what came before it helped me get a solid understanding of everything that went into the topic.
2. Yes it improved. I enjoyed the extensive editing sessions we had. They helped me see mistakes I commonly make.
3. My writing has improved due to this course promoting improvement.
4. Yes, but mainly in regards to philosophical writing. My skills in general writing may have improved, but mainly my skill has increased particularly in regards to the ??? matter. By drafts and revision process, I got to see my mistakes and address them. If the course is too directed on improving writing you don't get to appreciate the subject matter, and the reasons of ?? ??, in my opinion. The class was balanced in its approach
5. This is my first writing seminar in Cornell, so it really helped my writing improve throughout the semester. Just meeting and talking about my paper & comments helped.
6. I think so. Brandon taught us a lot about how to make the paper more organized and make our argument more robust. He also stresses clarity through essay assignments.
7. I think I got better at addressing counterpoints to my argument
8. In a philosophy sense it has… such a diff style of writing than other courses that is hard to generalize. Learned to be more clear & make each paragraph have a purpose.
9. Yes, Brandon helped me to write more concisely and clearly.
10. Yes, especially in the forming and defending of an argument.
11. Yes, but citations & structure could have been more emphasized.
12. Yes I do. The course focuses on writing drafts and doing revision, which I think is great. I think we could have stressed on grammar more heavily.
13. I think my writing has definitely improved. I was very much stuck in the cookie-cutter high school way of writing, and I enjoyed the different writing style that I got to do in this class. I like that we didn't spend too much time focusing on grammar, sentence structure, and the like, because that is not very helpful.
14. Yes, intensive revising & peer evaluation
15. Yes. The individual/detailed feedback given on drafts & final essays helped me improve my writing

Were written comments on papers helpful? If so, why? If not, why not?

1. For the most part yes, & if not then Brandon would sit down w/ us and discuss what he meant.
2. Very helpful. Gave me a good idea of how to improve.
3. Yes, they helped me improve in certain areas. (explaining more in depth about certain topics)
4. Yes, but needed to be explained in person to be understood
5. See previous question

6. Comments are really helpful! We got a huge amount of comments from different students and from Brandon, and these different perspectives help us to refine ideas.
7. Yes. Comments on my first drafts pointed out what points were missing from my argument so that I could do better on the final version.
8. Yes, but v harsh :(Grades better than comments thankfully. Commends helped improve by providing questions and ideas to expand on.
9. Yes, they were super helpful and letting me know where exactly I needed to improve.
10. Yes comments were very helpful. It was also very helpful for our drafts to be given grades. It made it much easier to interpret comments.
11. Yes, but some were vague/incomplete
12. Yes. They were clear, very detailed. They help me improve my writing skills
13.
14. Yes, help me rewrite and harness skills to write better essay
15. Yes they were always helpful and specific, well-reasoned

How useful were class discussions of the assigned texts? Of writing?

1. Pretty useful. Brandon would make sure we understood all that happened in the texts & make sure we understood the interpretations – but was careful not to let what he personally thought affect how we interpreted the interpretations. He also outlined what we needed in our essays.
2. Very useful in explaining complicated prompts
3. Class discussions allowed me to make more informed arguments.
4. Very usefully helped clear and all confusion about texts
5. Helped me learn and understand the prompt more for the essays
6. Discuss goes through diff perspectives which is really useful for idea forming phase
7. Very useful – outlined what we needed to say in our papers
8. No, no one answered or talked in class :/
9. They were very useful because they helped me understand the prompts better.
10. Very helpful. The readings were often hard to understand the first time so class discussions were very useful.
11. Not very useful, because the readings were so long & difficult that only a few people did them each class.
12. Very useful. It helps me understand the texts better, and it helps me understand the writing prompts clearer
13.
14. Not so useful because not so many people participate
15. Class discussions helped clarify the often dense reading material

Summary of Fall 2015:

Philosophy in Practice: Biology, Gender, and Objectivity

How much do you agree with the following statements?

1=very strongly, 2=strongly, 3=somewhat, 4=a little, 5=not at all

20. Reading and writing assignments formed an understandable progression.
    Average = 1.73

21. The level of difficulty of the readings seemed appropriate
    Average = 2.33

22. I learned to read with care in the discipline of the seminar.
    Average = 2.27

23. Informal/preparatory writing assignments helped me understand the readings and write an essay.
    Average = 2.07

24. I had opportunities to confer privately with the teacher.
    Average = 1.07

25. The teacher was well prepared.
    Average = 1.71

26. The teacher directed discussions well
    Average = 1.73

27. The teacher treated my writing with respect.
    Average = 1.20

28. The teacher graded my papers fairly
    Average = 1.40

29. The teacher returned our papers within a reasonable length of time.
    Average = 1.40

30. Comments on each returned paper helped me improve the next assignment
    Average = 1.20

31. I felt intellectually Stimulated.
    Average = 1.53

32. I became a more confident writer.
    Average = 2.20

33. I became a more skillful writer.
    Average = 2.07

What was your overall impression of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

1. The course was a work in progress but ultimately was very helpful to my writing & kept my interest throughout the semester. I enjoyed that professor as he was very flexible as well as helpful with my writing.
2. Overall, it was an interesting course and helpful as a writing course. The topics are related to real life and the reading materials were chosen carefully that they are challenging but not too hard. The instructor is patient and responsible, making sure everyone is on the right track
3. Overall, because it was a more writing based class (less so than discussion) sometimes I am not sure what exactly I should be getting out of the class in terms of the material that I read (which then makes writing more difficult because the papers are based on analysis of the things we read)
4. I was not impressed by this course. I think so of the material was way too hard, and I was unable to write about material I didn't understand. The readings were extremely long, and the class was disorganized at times.
5. I really liked the content of the course and the overall format (discussions based on short readings). It was a bit unorganized at times, but I think that was due to it being a new course. I also liked the way essay assignments gradually grew harder.
6. The topic was very interesting with a lot of relevance to our society today. As a science major, I mostly focus on what the knowledge is and how to apply it in an objective scientific manner. However, this course opened a new perspective about how we interpret knowledge. It was very strong for a new course and the professor's flexibility allows us to focus on improving our writing rather than stressing about deadlines.
7. The content of this course was very interesting. It made the assignments understandable and easy to complete. I think there should be some explanation of data and research analysis, as many of the readings and assignments involve that aspect.
8. Interesting & helpful. Topics seemed important & readings maintained interest. Discussions generally felt diverse and open to my opinions, although a few students often dominated them. In the future maybe push for better/more open participation in discussions.
9. I learned a great deal from the readings but would have appreciated more freedom in the essays.
10. The course thoroughly introduced me to philosophical issues behind gender and forced me to reexamine my own conception of biology, gender, and science. This was often accomplished through course readings and classroom discussions with my peers.

11. This course is very interesting and topics touched in class are relevant. Really broaden my knowledge about gender issues and objectivity
12. I really enjoyed this course and actually recommended it to my friends. The topics and readings are intriguing. The instructor's teaching style is relaxing and informative. Overall, it is very fun and interesting. Since this is his first time teaching this course, part of this class can be better organized but it was still pretty good.
13. I signed up for the course, sounded interesting, and I'm glass I did! I learned a lot and feel like my writing has improved. Discussions and meeting with the professor helped a lot in understanding the material. The only thing I didn't like was some of the readings (some were difficult).
14. It was very hard. Cool subject. Improvement: smaller readings & more class discussion on readings
15. This course was very interesting and had a gradual increase in difficulty in terms of the writing and reading assignments. The topic and the discussions in class were stimulating and the progression of ideas discussed helped me understand the topics discussed. As this was a new class, it was a little bit disorganized in terms of dates and deadlines.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

1. Yes, I do. There were many one on one conferences with the professor where we were able to dig deep & fix common mistakes in my writing.
2. Yes, the instructor gave very detailed comments and feedback for every paper and went through every one of them with me.
3. I think my writing has improved, but only for very specific essays/expectations. I'm not sure whether what I learned in this class will translate into writing for other classes.
4. Yes, I believe that my organization & flow improved within this class. This course promoted improvement by letting us edit our drafts. There are no aspects that should have been stressed more.
5. I think so! I feel like I have a better grasp of what an introductory paragraph should be like. There could have been more emphasis on how to conclude a paper and how to make an effective thesis.
6. Yes. I have never written persuasive or analytical essays using first person, subtitles, or anything but the standard five-paragraph format, so it was very valuable to write several essays in this manner.
7. Yes. The course taught me how to write both critiques and analyses in a professional manner. My writing became more simple and to the point.
8. Yes, talking about sentence structure in class & the comments on rough drafts were both very helpful.
9. Yes it has. Better structured paragraphs and arguments through peer and draft review.
10. Yes, I believe that my writing has improved, and the mere practice the course provided facilitated this improvement. Beyond that, the essays required me to refine arguments so as to increase brevity. I would have liked to learn more persuasive writing strategies.

11. Yes, I think my writing improved just by practicing and specially talking to the instructor for advice on how to improve. Personally, I would have liked to focus more on the writing rather than the philosophy topics.
12. Yes. He stressed a lot about sentences' structures and clarity. I think this class helped me improve on these aspects. If more, I would suggest focusing more on transitions between paragraphs.
13. I do believe my writing has improved, but mostly how I approach my essays and the process has improved.
14. Yes because Brandon stressed flow & cohesiveness along w/ only writing what is necessary.
15. The peer reviews, discussions, and writing, and the fact that we wrote smaller essays before writing longer ones helped me improve my writing. The class could have stressed on hypothesis formation a bit more.

Were written comments on papers helpful? If so, why? If not, why not?

1. Yes, they helped me see how I could improve & specifically where.
2. Yes, they help me know where and what to improve in my next draft/paper. Otherwise, I won't make any progression.
3. Comments were very helpful. They were very specific and helped me to see where I could improve.
4. Yes – extremely. Brandon took a lot of time personalizing all our papers and would meet with us to discuss comments if we wanted to.
5. Yes! I like written comments in general, & Brandon's were either specific so that issues were easy to fix, or general enough so that I could change larger bits without compromising the purpose of my paper.
6. Yes, written comments always make it more clear what we need to improve upon and allow me to return to my essay later and still know what to work on.
7. Yes. They were always easy to understand and fix.
8. Yes, they gave very specific examples of reoccurring issues in my writing.
9. Very explicit and insightful. Helped make my paper better.
10. Yes, they often make me consider new ideas. They also identified errors that allowed me to recognize the flaws in my writing.
11. Yes, they helped me figure out what I should improve for next essay
12. Yes, all comments were very detailed and are easy to understand. It helps a lot when I start revising my paper.
13. Written comments were helpful because they pointed out big ideas and small details that needed to be fixed.
14. Yes. Because he had good organization suggestion
15. Yes. They were helpful for I could see exactly where I was wrong and how I can improve on it

How useful were class discussions of the assigned texts? Of writing?

1. They helped me further understand the texts, and think about them in a way I never did.
2. Very helpful because they help me understand the class material as well as bringing me new perspectives.

3. They were both very useful
4. Not very. Usually everyone was confused by the readings, therefore people didn't volunteer to speak & discuss.
5. Pretty helpful – I enjoyed the small group discussions on our writings more because I'm a quiet person, so in the whole-class reading discussions I didn't participate as much. But, they were all really interesting to listen to & relevant to our papers.
6. Very useful. Especially in this class, the papers can sometimes be very difficult to understand when we lack backgrounds in philosophy. It was very helpful to have discussions to increase our understanding and affirm our stances by forcing us to consider and defend our stances from the other side.
7. Relatively useful. Some lectures were hard to follow and some discussions were more debate based
8. Very, they helped a lot to clarify all the info in the material. Of writing was generally clear & relevant to the most common writing issues.
9. It was my favorite part of the course. I enjoyed hearing everyone's opinions, and would like more discussion in the future.
10. Fairly useful. Fairly useful.
11. Were useful to understand the readings better because readings were difficult to understand most of the time
12. Discussions were engaging and very useful of texts. We exchanged ideas and had a better understanding of text after discussions. Peer review discussions were also very useful in improving our writing techniques by reading other's essays.
13. Class discussions were incredibly useful for exchanging our ideas and better understanding the readings.
14. They were fine
15. The discussions were very stimulating and helped me to understand the readings better. It was interesting to see other points of view on the same topic.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2014 Course Owner: PHIL
Course: PHIL 2220 DIS 203 CID: 9312
Title: Modern Philosophy
Instructor: B. Conley
10 Responses, 23 Enrolled, 43.48% Response

You are asked to respond to the following questions, in as objective spirit as possible, in order to help the instructor to evaluate his/her performance and improve it in the future.
Please use the following rating scale for questions 5 - 19.
RATING SCALE
1= Strongly Disagree
2= Disagree
3= Neutral/Not Applicable
4= Agree
5= Strongly Agree

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Please estimate the percentage of discussion section meetings you have attended 1) 0-25% 2) 25-50% 3)50-75% 4)75-100%	4.00	0	10	0	0	0	10	
N02. The teaching assistant was well prepared. 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.70	0.45	10	0	0	0	3	7
N03. The teaching assistant reviewed course material in a clear and effective manner 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.40	0.66	10	0	0	1	4	5
N04. The teaching assistant's discussions were stimulating and held my interest 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.30	0.64	10	0	0	1	5	4
N05. The teaching assistant reviewed a sufficient amount of course material 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.40	0.48	10	0	0	0	6	4
N06. The teaching assistant reviewed course material in an organized manner 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.20	0.6	10	0	0	1	6	3
N07. The teaching assistant's grades were appropriate for the quality of work submitted 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.10	0.94	10	0	1	1	4	4
N08. The teaching assistant's comments on written work were thorough and instructive 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.10	0.94	10	0	1	1	4	4

Cornell University
Course Evaluation Response Summary
Semester: Spring 2014 Course Owner: PHIL
Course: PHIL 2220 DIS 203 CID: 9312
Title: Modern Philosophy
Instructor: B. Conley
10 Responses, 23 Enrolled, 43.48% Response

N09. The teaching assistant was responsive in discussing course related materials outside of section 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.60	0.48	10	0	0	0	4	6
N10. The amount of discussion that occurred in class was adequate 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.33	0.47	9	0	0	0	6	3
N11. The student discussion that occurred in class was valuable 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.40	0.48	10	0	0	0	6	4
N12. Overall, this section met my expectations 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.33	0.47	9	0	0	0	6	3

Cornell University
Course Evaluation Response Summary
Semester: Spring 2014 Course Owner: PHIL
Course: PHIL 2220 DIS 203 CID: 9312
Title: Modern Philosophy
Instructor: B. Conley
10 Responses, 23 Enrolled, 43.48% Response

C01. What were the major strengths of this section?

379973. Discussions are adequate and inspiring.

379968. Many of the topics we covered in this course were very confusing, and Brandon did a great job of answering all our questions during discussion and going slightly beyond the material from class to really make us think about different philosophers' views.

379977. Brandon is a really nice person that clearly knows the material he is talking about, he was always willing to help and was reasonable with his grading.

379980. Good.

379967. TA knew what he was talking about. Helpful in making confusing material less confusing.

379964. good review, covered relevant material for essays

Cornell University
Course Evaluation Response Summary
Semester: Spring 2014 Course Owner: PHIL
Course: PHIL 2220 DIS 203 CID: 9312
Title: Modern Philosophy
Instructor: B. Conley
10 Responses, 23 Enrolled, 43.48% Response

C02. What were the major weaknesses of this section?

379973. Explanations on key materials of the lecture should be more.

379968. There were few truly stimulating debates during this section. I think that had the discussion been twice as long though, with time for Brandon to clarify all of our questions and still have time left over, this would have occurred. He was always receptive to questions and discussions though.

379977. Perhaps the addition of another section hour would have been good because of the amount of material covered in the course. Unfortunately we weren't able to talk about much of what we read or saw in lecture; there were many topics that we were not able to review.

379967. Not enough discussion

379964. disorganized notes on board

Cornell University
Course Evaluation Response Summary
Semester: Spring 2014 Course Owner: PHIL
Course: PHIL 2220 DIS 203 CID: 9312
Title: Modern Philosophy
Instructor: B. Conley
10 Responses, 23 Enrolled, 43.48% Response

C03. What aspects of the teaching assistant's performance in the section did you like?

379973. Stimulating students' discussions and giving effective response.

379968. Brandon did a great job of coming up with relatable examples to explain and illustrate very abstract concepts. He answered questions very thoroughly and always represented all the different views of a topic regardless of his own personal opinion. He was extremely understanding and clearly cared about each of the students in his section.

379977. He was clearly very knowledgeable about the material and explained it in a clear manner, which was sometimes hard to do because some of the topics were difficult. He was always willing to help outside of section.

379980. Good explanation and communication skills.

379967. Explanations were great

379964. answers to difficult questions and passion

Cornell University
Course Evaluation Response Summary
Semester: Spring 2014 Course Owner: PHIL
Course: PHIL 2220 DIS 203 CID: 9312
Title: Modern Philosophy
Instructor: B. Conley
10 Responses, 23 Enrolled, 43.48% Response

C04. What changes in the teaching assistant's conduct of section would you recommend?

379973. Explain more on the material in an organized way first. (Getting better at the last half of the semester.)

379968. I thought he was great!

379977. I think everything was fine.

379967. Maybe more time discussing

379964. more organized board notes

Cornell University
Course Evaluation Response Summary
Semester: Spring 2014 Course Owner: PHIL
Course: PHIL 2220 DIS 203 CID: 9312
Title: Modern Philosophy
Instructor: B. Conley
10 Responses, 23 Enrolled, 43.48% Response

C05. other comments/suggestions?

379973. Overall he holds good sections.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2013 Course Owner: PHIL
Course: PHIL 1100 DIS 201 CID: 6100
Title: Introduction To Philosophy
Instructor: B. Conley
13 Responses, 29 Enrolled, 44.83% Response

You are asked to respond to the following questions, in as objective spirit as possible, in order to help the instructor to evaluate his/her performance and improve it in the future.
Please use the following rating scale for questions 5 - 19.
RATING SCALE
1= Strongly Disagree
2= Disagree
3= Neutral/Not Applicable
4= Agree
5= Strongly Agree

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Please estimate the percentage of discussion section meetings you have attended 1) 0-25% 2) 25-50% 3)50-75% 4)75-100%	4.00	0	13	0	0	0	13	
N02. The teaching assistant was well prepared. 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.46	0.84	13	0	1	0	4	8
N03. The teaching assistant reviewed course material in a clear and effective manner 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.15	1.09	13	0	2	1	3	7
N04. The teaching assistant's discussions were stimulating and held my interest 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.31	0.72	13	0	0	2	5	6
N05. The teaching assistant reviewed a sufficient amount of course material 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.38	0.83	13	0	1	0	5	7
N06. The teaching assistant reviewed course material in an organized manner 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.00	0.87	13	0	1	2	6	4
N07. The teaching assistant's grades were appropriate for the quality of work submitted 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.08	1.26	13	1	1	1	3	7
N08. The teaching assistant's comments on written work were thorough and instructive 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.08	1.11	12	1	0	1	5	5

Cornell University
Course Evaluation Response Summary
Semester: Fall 2013 Course Owner: PHIL
Course: PHIL 1100 DIS 201 CID: 6100
Title: Introduction To Philosophy
Instructor: B. Conley
13 Responses, 29 Enrolled, 44.83% Response

N09. The teaching assistant was responsive in discussing course related materials outside of section 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.75	0.43	12	0	0	0	3	9
N10. The amount of discussion that occurred in class was adequate 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.33	0.74	12	0	0	2	4	6
N11. The student discussion that occurred in class was valuable 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	3.83	1.14	12	0	2	3	2	5
N12. Overall, this section met my expectations 1) Strongly Disagree 2) Disagree 3) Neutral/Not Applicable 4) Agree 5) Strongly Agree	4.08	1.32	12	1	1	1	2	7

Cornell University
Course Evaluation Response Summary
Semester: Fall 2013 Course Owner: PHIL
Course: PHIL 1100 DIS 201 CID: 6100
Title: Introduction To Philosophy
Instructor: B. Conley
13 Responses, 29 Enrolled, 44.83% Response

C01. What were the major strengths of this section?

344772. The material of the course was thoroughly though-provoking.

344800. Teaching assistant introduced a lot of relevant outside materials which I really enjoyed.

344788. It's helpful to clarify lecture material in an organized manner every week.

344774. Very clear explanation of course material and many background stories to make discussions more meaningful.

344780. The instructor did a good job mediating discussion

Cornell University
Course Evaluation Response Summary
Semester: Fall 2013 Course Owner: PHIL
Course: PHIL 1100 DIS 201 CID: 6100
Title: Introduction To Philosophy
Instructor: B. Conley
13 Responses, 29 Enrolled, 44.83% Response

C02. What were the major weaknesses of this section?

344772. The teaching assistant was woefully unprepared and narrow-minded.

344800. Class size is too big for a discussion section to be effective. Perhaps there could be deeper and more interesting conversations otherwise. Grading is perhaps slightly too harsh for an introductory class.

344788. It's in the morning! It's really hard to participate when you're not fully awake yet. I wish they had more afternoon sections.

344797. All of the stuff that Professor Bennett would say "you can talk more about this in section" we never really talked about in section. The discussion did bring up more interesting points for sure, but they also seemed kind of extras rather than helping to solidify my understanding of what we'd gone over in class

344774. Conversations would have been better moderated to reduce direct arguments between two or three of the same students.

344780. There are too many people in the section.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2013 Course Owner: PHIL
Course: PHIL 1100 DIS 201 CID: 6100
Title: Introduction To Philosophy
Instructor: B. Conley
13 Responses, 29 Enrolled, 44.83% Response

C03. What aspects of the teaching assistant's performance in the section did you like?

344772. He tried to make the material more accessible

344800. TA gave everyone a fair chance to speak, and always prepared sufficiently for the section. His comments on draft papers are detailed and helpful.

344788. TA is really approachable and willing to help.

344774. His knowledge about the origins of different debates and showing how everything relates to each other.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2013 Course Owner: PHIL
Course: PHIL 1100 DIS 201 CID: 6100
Title: Introduction To Philosophy
Instructor: B. Conley
13 Responses, 29 Enrolled, 44.83% Response

C04. What changes in the teaching assistant's conduct of section would you recommend?

344772. For one, don't let your personal opinions affect your grading. Just because you do not believe in a god, does not mean that the student who writes as if He does is wrong. Also it is unbecoming to be a TA and show up late to multiple sections, 1 or 2 minutes is acceptable, but 15 minutes is not. That is more than a fourth of class, sitting on our thumbs.

I thought your "constructive" feedback was weak, and more criticism than help. Also by the end of the course, your sections became more and more lectures, where you did the majority of the talking and asked questions sparingly.

344800. Perhaps if the class size were smaller, TA could respond through email to those whose questions are not addressed in the discussion session. Maybe TA could also ask more specific questions to get the discussion started instead of addressing an issue and then just open to the floor for opinions. The latter works too but sometimes not as efficient.

344788. Maybe more directed discussion by the TA? The questions by some students are sometimes really distracting from what we are talking about and confusing.

344774. Take attendance more regularly so everyone comes and stimulates discussion.

Cornell University
Course Evaluation Response Summary
Semester: Fall 2013 Course Owner: PHIL
Course: PHIL 1100 DIS 201 CID: 6100
Title: Introduction To Philosophy
Instructor: B. Conley
13 Responses, 29 Enrolled, 44.83% Response

C05. other comments/suggestions?

344772. I loved professor bennett's lectures, but these sections just fell flat.

344800. Perhaps it would be more helpful if the TA could hold longer office hours during the week papers are due to talk about students' drafts.

344788. The TA is really helpful and fair.

344774. N/A

Summary of Spring 2013: Modern Philosophy

1= Strongly Disagree, 2=Disagree, 3=Neutral/Not Applicable, 4=Agree, 5=Strongly Agree

1. The Teaching assistant was well prepared.
   Average = 4.50

2. The Teaching assistant reviewed course material in a clear and effective manner.
   Average = 4.64

3. The teaching assistant's discussions were stimulating and held my interest.
   Average = 4.57

4. The teaching assistant reviewed a sufficient amount of course material.
   Average = 4.57

5. The teaching assistant reviewed course material in an organized manner.
   Average = 4.21

6. The teaching assistant's grades were appropriate for the quality of work submitted.
   Average = 4.79

7. The teaching assistant's comments on written work were thorough and instructive.
   Average = 4.93

8. The teaching assistant was responsive to discussing course related material outside of section.
   Average = 4.93

9. The amount of discussion that occurred in class was adequate.
   Average = 4.86

10. The student discussion that occurred in the class was valuable.
    Average = 4.43

11. Overall, the section met my expectations.
    Average = 4.92 [NOTE: one student excluded because this question was left blank]

What were the major strengths of this section?

1. Brandon was very receptive to all my questions
2. There was a lot of freedom and flexibility so that during complex material the discussions were mainly review while during simple material we went more in depth.

3. He transitions very well from reviewing course material from lecture to introducing extra relevant material, which I found beneficial and interesting.
4. Very interesting discussions
5. Openness, ease of discussion
6. The TA's explanations and answers to questions
7. Allowing questions was really helpful
8. Reviewing the concepts
9. Brandon explained difficult concepts simply
10. Brandon is the shit—he really knows his stuff, is very responsive & available for questions, & is a cool guy as well
11. Very helpful in explaining dull material
12. Brandon knew the material well and was always prepared to answer questions—both in & out of class
13. TA helped me better understand readings through discussion
14. Enthusiasm, knowledge of different aspects of philosophy

What were the major weaknesses of the section?

1. I wish we would connect to readings to material outside class
2. Student participation was not very engaging
3.
4. The difficulty of the topic
5. Too much review
6. Hmm… the structure of most of the discussions was: we ask questions, TA answers them. It could have been more discussion oriented.
7. Sometimes not able to cover all of the material we were confused on
8. –
9. The TA emails were often easy to forget [NOTE: the student is referring to the required e-mail question or comment before each section]
10. Some sections were less organized than others, but it was always helpful in some way, so I wouldn't say this was a major concern
11. Present different material in lecture to talk about in section.
12. Conversation didn't always flow, so time could be wasted.
13. Dragged on at times, could have done more things other than wait for student discussion
14. –

What aspects of the teaching assistant's performance did you like?

1. He explained philosophers' arguments in a very straightforward manner.
2. Open to questions and not necessarily course topics
3. Knew the material very well. Was also very friendly and approachable.
4. His availability to talking to the students on things they were confused about. Good speaker overall
5. Friendliness, understanding the material, good examples
6. He knows the stuff and is great at answering questions and explaining the material.
7. His understanding of our confusion—he had great explanations for all questions

8. That he explained things thoroughly
9. He was excited and very approachable
10. He explains things very clearly and thoroughly & always has helpful and examples and/or analogies.
11. Very helpful. Took additional time to discuss course material
12. Friendliness & excitement for material
13. Very helpful and wiling to answer questions. Easy to approach and friendly
14. Addressing the questions we had about the reading.

What changes in the teaching assistant's conduct would you recommend?

1. None
2. Maybe have a little review and the beginning before opening up the floor
3.
4.
5. More original format, less student run
6. Try to get more discussion among the students going, ask us questions as much as we ask you questions
7. More prepared sometimes?
8. That it should be a little more structured
9. A little more organization and relying less on student questions
10. None- Just keep it up!
11. None
12. More organization
13. None
14. –